**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 2**

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| **Learning Indicator(s)** | B7.5.1.1 | | |
| **Performance Indicator** | **B7.5.1.1.2**: **Identify the types of lines used in graphic**  **Communication**  B7.5.1.1.3: Make sketches of lines, curves, objects, and write the  Letterings | | |
| **Week Ending** | 23-09-2022 | | |
| **FORM** | B.S.7 | | |
| **Subject** | Career technology | | |
| **Reference** | Curriculum, Teachers Resource Pack, Learners Resource Pack. | | |
| **Teaching / Learning Resources** | Drawing Paper, Pencil, Eraser, chalk, etc. | | |
| **DAYS** | **PHASE 1 : STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFECTION** |
| **MONDAY**  **19-09-2022** | Learners brainstorm to explain the meaning of Line and identify the types of Line. | 1. Discuss with Learners the types of Lines used in Graphic Communication. 2. Learners in small groups are to discuss the features and uses of lines. 3. Learners individually practice using Lines in drawing objects.   What is called line?  Image result for what is a line  A line is **a one-dimensional figure, which has length but no width**. A line is made of a set of points which is extended in opposite directions infinitely. It is determined by two points in a two-dimensional plane. The two points which lie on the same line are said to be collinear points.  **Features of a Line;**   1. short or long 2. thin or thick 3. straight or curved 4. direct or meandering 5. zigzag or serpentine 6. distinct or blurred.   **USES OF LINES**   * It is used to indicate a part. * It is used show direction. * It is used as a symbol. * It is used as a plan. * It is used to make a sketch. * It is used to mark out. * It is used to cut out a part. * It is used as measurement | **Core Competencies;**   1. Ability to select alternatives that   adequately meet selected criteria.   1. Exhibit strong memory, intuitive   thinking and respond appropriately.   1. Reflect on work and explore   thinking behind thoughts and processes. |
| **THURSDAY**  **22-09-2022** | Individual Learners practice drawing lines, curves and objects. | * 1. Learners brainstorm to identify lower- and upper-case letters.   2. Discuss with Learners the principles of lettering.   3. Assist Learners to Set out drawing paper and prepare title block indicating name, school,   class, date and drawing number**.**    **Principles of Lettering;**   * Font Choice. Your choice of font will be the first thing you need to consider – and probably the most time consuming! * Size. * Letter Spacing & Line Height. * Alignment & Proximity. * Readability. | **Core Competencies;**   1. Ability to select alternatives that   adequately meet selected criteria.   1. Exhibit strong memory, intuitive   thinking and respond appropriately.   1. Reflect on work and explore   thinking behind thoughts and processes. |