WEEK ENDING	16/09/2022
SUBJECTSOCL	AL STUDIES
REFERENCES	YLLABUS(CRDD,2007), SOCIAL FOR JHS
FORM	BASIC 8WEEK1

DAY/DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/R.P. K	TEACHER- LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
TUESDAY	Topic;	By the end of the lesson	Introduction	1. Word	Meaning of Conflict;	Exercise;
TUESDAY 13-09-2022 1:20PM - 2:40PM 80min	MANAGING AND PREVENTING CONFLICT Sub-Topic; Meaning of Conflict, Conflict Prevention and Conflict Management.	i. Explain conflict ,conflict prevention and conflict management. ii. Identify the sources of conflict. RPK Pupils have witnessed	Pupils brainstorm to explain the meaning the meaning of conflict, conflict prevention and conflict management. Activities 1. Show pictures and video of conflict scenes.	chart 2. Pictures 3. Video player	Conflict is serious disagreement and argument about something important. If two people or groups are in conflict, they have had a serious disagreement or argument and have not yet reached agreement . Definition of conflict * The term "Conflict" is defined as * "A struggle to resist or overcome; contest of opposing forces or powers; strife; battle". * "A state or condition of opposition, antagonism discord: the conflict of testimony. * Active antagonism, clash; collision. * Psychoanalyst, painful tension set up by a clash between opposed and contradictory impulses in	 Define the term Conflict. State 4 examples of conflict Explain 4 sources of conflict.
		conflict in their Community.	 Assist Pupils to identify the sources of conflict. Discuss with Pupils 		an individual (Webster's comprehensive dictionary 1996 Conflict prevention is a diplomatic approach that refers to a variety of activities and strategies within peacebuilding fields that are deployed to	

pre-empt and subsequently neutralise the sources of conflict. potential triggers to widespread violent conflict. Closure Through questions **Preventing Conflict** and answers, • Patience. conclude the Flexibility. lesson. Respect. Clarity/Conciseness. Diplomatic speech. Non-confrontational. Non-judgemental. Openness. **Conflict Prevention** · Conflict is not really the root of the problem. · The root is a lock of direct, properly handled conflict. - Beprepared to handle conflict. - Pay close attention to your employees. - Listening actively. If it seems like a situation may lead to a conflict you should speak up before the situation gets out of - Always remember to keep a sense C 2010 John Wiley & Sons. **Conflict Management;** Conflict management is the process of limiting the negative aspects of conflict while increasing the positive aspects of conflict. The aim of conflict management is to enhance learning and group outcomes, including effectiveness or performance in an organizational setting

THURSDAY 15-09-2022 8:05AM - 9:15AM 70min	Topic; MANAGING AND PREVENTING CONFLICT Sub-Topic; Effects of Conflict on the community	Objective; By the end of the lesson the pupil will be able to; explain the effects of conflict on the community RPK Pupils have been taught the meaning of conflict and the sources of conflict.	Introduction Review Pupils knowledge on the previous lesson. Activities 1. Individual Pupils brainstorm to identify the effects of conflict on the community. 2. Discuss with Pupils the effects of conflict	Sources of Conflict; 1. Location/sitting a public facility 2. Ownership of land or property 3. Unacceptable way of choosing leaders 4. Looking down on other minority groups 5. Infringing on the rights of a section of the people 6. Suspicion 7. Intolerance e.g. ethnic, religious, 8. Stereotyping 9. Negative attitude towards other people e.g. derogatory remarks, etc Effects of Conflict on the community; 1. Increased stress and anxiety among individuals 2. It decreases productivity and satisfaction. 3. Feelings of being defeated and demeaned 4. It lowers individuals' morale and may increase turnover. 5. A climate of mistrust, which hinders teamwork and cooperation	Exercise; 1. Explain 3 negative effects of conflict on the community. 2. State 2 positive effects of conflict on the community. REMARKS
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	on the community 3. Pupils in small groups to identify some negatives impacts of Conflict on their community Closure Through questions and answers, conclude the lesson.	It can be positive when it encourages creativity, new looks at old, the clarification of points of view, and the development of human capabilities to handle interpersonal differences. Conflict can be negative when it creates resistance to change, establishes turnoil in organisation or interpersonal relations fosters distrust, builds a feeling of defeat, or widens the chasm of misunderstanding.	
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