| FORMBASIC 8WEEK2.                            |       |
|--|-------|
| REFERENCESYLLABUS(CRDD,2007), ICT FOR JHS    | ••••• |
| SUBJECTINFORMATION AND COMMUNICATION TECHNOL | .OGY  |
| WEEK ENDING23/09/2022                        |       |

| DAY/DURATION                              | TOPIC/SUB-<br>TOPIC/ASPECT  | OBJECTIVES/R.P.<br>K  | TEACHER-<br>LEARNER<br>ACTIVITIES   | T/L<br>MATERIALS                                | CORE POINTS  | EVALUATION<br>AND REMARKS  |
|---|---|---|---|---|--|--|
| TUESDAY  20-09-2022 1:20PM - 2:40PM 80min | Topic: Accessing Information  Sub-Topic: Browsing through websites using hyperlinks | OBJECTIVE; By the end of the lesson the pupil will be able to;  1. Identify 3 types of hyperlinks. 2. Create a hyperlink.  RPK Pupils can explain the meaning of hyperlink. | INTRODUCTION Through questions and answers, introduce the lesson.  ACTIVITIES  1. Discuss 3 types of hyperlinks. 2. Pupils brainstorm to give examples of the types of hyperlinks. 3. Assist Learners to create hyperlinks.  CLOSURE Pupils in small groups to create hyperlinks. | 1. Personal Computer 2. Word Chart 3. Pictures. | Types of Hyperlink;  1. Text hyperlink – Uses a word or phrase to take visitors to another page, file or document.  2. Image hyperlink – Uses an image to take visitors to another page, file or document. Bookmark  3. hyperlink – Uses text or an image to take visitors to another part of a web page | Exercise;  1. State 3 types of Hyperlinks. 2. Explain 3 types of Hyperlinks. 3. Write the steps to follow to create a hyperlink. |

| THURSDAY        | Topic: Accessing | OBJECTIVE;               | INTRODUCTION         | 1. | Personal  | Managing Webpages by       | Exercise;         |
|-----------------|------------------|--------------------------|----------------------|----|-----------|----------------------------|-------------------|
|                 | Information      | By the end of the        | Review Pupils        |    | Computer  | applying skills in windows | State 3 control   |
| 22-09-2022      |                  | lesson the pupil will be | knowledge on         | 2. | Word      | management;                | buttons and their |
| B:05AM - 9:15AM | Sub-Topic:       | able to;                 | Windows              |    | Chart     | 1. Minimize                | functions.        |
| 70min           | Browsing through | 1. Manage                | management.          | 3. | Pictures. | 2. Maximize                |                   |
| V               | websites using   | webpages in              |                      |    |           | 3. Close                   |                   |
|                 | hyperlinks       | browsing                 | ACTIVITIES           |    |           |                            |                   |
|                 |                  | RPK                      | 1. Pupils            |    |           |                            |                   |
|                 |                  | Pupils have been         | brainstorm           |    |           |                            |                   |
|                 |                  | taught windows           | to identify          |    |           |                            |                   |
|                 |                  | management.              | the 3 control        |    |           |                            |                   |
|                 |                  |                          | buttons used         |    |           |                            |                   |
|                 |                  |                          | to manage            |    |           |                            |                   |
|                 |                  |                          | windows.             |    |           |                            |                   |
|                 |                  |                          | 2. Assist Pupils     |    |           |                            |                   |
|                 |                  |                          | to apply             |    |           |                            |                   |
|                 |                  |                          | skills in            |    |           |                            |                   |
|                 |                  |                          | windows              |    |           |                            | REMARKS           |
|                 |                  |                          | management           |    |           |                            |                   |
|                 |                  |                          | to manage            |    |           |                            |                   |
|                 |                  |                          | webpages.            |    |           |                            |                   |
|                 |                  |                          | CLOSURE              |    |           |                            |                   |
|                 |                  |                          | Through questions    |    |           |                            |                   |
|                 |                  |                          | and answers,         |    |           |                            |                   |
|                 |                  |                          | conclude the lesson. |    |           |                            |                   |