


## BASIC 7

### WEEKLY LESSON PLAN – WEEK 3

<b>Learning Indicator(s)</b>	<b>B7.3.3.1</b>		
<b>Performance Indicator</b>	<b>B7.3.3.1.3 Evaluate information security forensic auditing and criminal laws against offenders</b>		
<b>Week Ending</b>	30-09-2022		
<b>FORM</b>	B.S.7		
<b>Subject</b>	Computing		
<b>Reference</b>	Teacher Resource Pack, Learners Resource Pack, Curriculum.		
<b>Teaching / Learning Resources</b>	Personal Computer, Smart Phone, Word Chart		
<b>CORE COMPETENCIES</b>	<b>Core Competencies:</b> CI, CC, CL, CI 6.1, CC 7.4		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFLECTION</b>
<b>MONDAY 26-09-2022</b>	Learners are to revise on the Copyright Infringement Law.	<ol style="list-style-type: none"> <li>1. Project a video presentation of how offenders of data security breach are identified.</li> <li>2. Learners brainstorm to explain the meaning of data breach.</li> <li>3. Discuss with Learners 5 principles of the Data protection Act.</li> </ol>  <p>The Data Protection Act, 2012 (Act 843) sets out the rules and principles governing the collection,</p>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Knowledge and recognition of ethical use of information</li> <li>2. Appreciate importance of including all team members in discussions and actively encourage contributions from them</li> </ol>

		<p>use, disclosure and care for your personal data or information by a data controller or processor.</p> <p><b>What are the 8 principles of The Data Protection Act?</b></p> <ul style="list-style-type: none"> <li>• Principle 1 – Fair and lawful.</li> <li>• Principle 2 – Purpose.</li> <li>• Principle 3 – Adequacy.</li> <li>• Principle 4 – Accuracy.</li> <li>• Principle 5 – Retention.</li> <li>• Principle 6 – Rights.</li> <li>• Principle 7 – Security.</li> <li>• Principle 8 – International transfers.</li> </ul>	
<p><b>THURSDAY</b> <b>29-09-2022</b></p>	<p>Learners brainstorm to explain 4 sanctions for data breach.</p>	<ul style="list-style-type: none"> <li>• Engage Learners to identify some common occurrences of data security breaches that people in the community overlook.</li> <li>• Discuss with Learners the corresponding sanctions for the occurrences of data security breaches identified.</li> </ul> <p><b>Occurrences of data security breaches;</b></p> <ul style="list-style-type: none"> <li>• Unpatched Security Vulnerabilities.</li> <li>• Human Error.</li> <li>• Malware.</li> <li>• Insider Misuse.</li> <li>• Physical Theft of a Data-Carrying Device.</li> <li>• Weak and stolen credentials. Stolen passwords are one of the simplest and most common causes of data breaches.</li> <li>• Application vulnerabilities. All software has technical vulnerability that crooks can exploit in countless ways.</li> <li>• Malicious insiders.</li> </ul>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Knowledge and recognition of ethical use of information</li> <li>2. Appreciate importance of including all team members in discussions and actively encourage contributions from them</li> </ol>

