

## BASIC 7

### WEEKLY LESSON PLAN – WEEK 4

<b>Learning Indicator(s)</b>	B7.4.4.1 B7.5.1.1 B7.6.1.1		
<b>Performance Indicator</b>	B7.4.4.1.1 Use vocabulary appropriately and correctly in writing  B7.5.1.1.2 Develop a three-paragraph essay using the features of a given text type.  B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry).		
<b>Week Ending</b>	07-10-2022		
<b>FORM</b>	B.S.7		
<b>Subject</b>	Ghanaian Language		
<b>Reference</b>	Teachers Resource Pack, Learners Resource Pack, Textbook.		
<b>Teaching / Learning Resources</b>	Word Chart, Sentence Cards, letter cards		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFLECTION</b>
<b>TUESDAY 04-10-2022</b>	<b>Strand</b>  Language & Usage  <b>Sub-Strand</b> Vocabulary  Assist Learners to identify vocabularies related to home and in school.	<ol style="list-style-type: none"> <li>1. Learners brainstorm to spell vocabularies,</li> <li>2. Discuss the meanings of vocabularies with the learners.</li> <li>3. Learners in small groups to use the vocabulary of identified items to construct appropriate and correct sentences.</li> </ol> A vocabulary can be a list of words used for a particular topic. "Write a short essay using the vocabulary listed at the end of the chapter." "The vocabulary of medicine is difficult to learn." However, vocabularies are not words.	<b>Core Competencies;</b>  Identify words or sentences in context appropriately.

## VOCABULARY PRACTICE

In the end	Keen on	Figure out	Crucial
At the end	Fond of	Accustomed to	By myself
In the beginning	Up to	Used to	On my own
At the beginning	Tremendous	Consequently	In brief
Give up	Emphasize	Make up with	At hand
At once	Talk over	Furthermore	Call off
Necessarily	Likely to	In spite of	Put off
Go on	Unlikely to	Despite	Nevertheless
All of a sudden	Undoubtedly	At a loss	Worthwhile
Due to	Unsurprisingly	In any case	Worth
In advance	Unfortunately	At any rate	On the whole
Huge	Eventually	Remarkable	By and large

**WEDNESDAY**

**05-10-2022**

**Strand**

Composition  
Writing

**Sub-Strand**

Structure &  
Organize  
Ideas In  
Composition  
Writing

Review  
Learners  
knowledge  
on the  
previous  
lesson.

1. Discuss the features of descriptive essay with the Learners.
2. Assist Learners to write a three-paragraph descriptive essay on a given topic.

**The first steps in writing a descriptive essay.**


- Step 1: Choose a topic.
- Step 2: Create a statement.
- Step 3: Get the senses right.
- Step 4: Create an outline.
- Step 5: Write the conclusion.
- Step 6: Review your essay.
- Step 7: Finish it up.



A descriptive essay is usually written coherently, has a good thesis statement at the end of the introduction, three body paragraphs, and a conclusion. A description however, does not necessarily have a structure.

**Core Competencies;**

Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purposes

<p><b>FRIDAY</b></p> <p><b>07-10-2022</b></p>	<p><b>Strand</b></p> <p>Literature</p> <p><b>Sub-Strand</b></p> <p>Prose</p> <p>Discuss with Learners the structure of a drama</p>	<ol style="list-style-type: none"> <li>1. Assist Learners to role play a drama on a given topic.</li> <li>2. Discuss the roles played by each character in the drama.</li> </ol> <p>A play has four narrative essentials: exposition, plot, characters, and theme.</p> <p>Drama is created and shaped by the elements of drama which, for the Drama ATAR course, are listed as: role, character and relationships, situation, voice, movement, space and time, language and texts, symbol and metaphor, mood and atmosphere, audience and dramatic tension.</p>  <p>The diagram, titled 'Dramatic Structure', illustrates the plot of a play as a series of stages connected by a line. It starts with 'Exposition: characters and conflict are introduced', followed by 'Complications: tension builds', then 'Climax: point of highest tension; action determines how the conflict will be resolved', and finally 'Resolution: conflict is resolved; play ends'.</p>	<p><b>Core Competencies;</b></p> <p>Vary the level of detail and the language used when presenting to make it appropriate to the audience.</p>
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*EaD Comprehensive Lesson Plan*  
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