



# BASIC 7

## WEEKLY LESSON PLAN – WEEK 4

<b>Learning Indicator(s)</b>	B7.6.1.1		
<b>Performance Indicator</b>	B7.6.1.1.2 Recount the formation of the Convention People’s Party (CPP) in 1949.		
<b>Week Ending</b>	07-10-2022		
<b>FORM</b>	B.S.7		
<b>Subject</b>	Social Studies		
<b>Reference</b>	Curriculum, Teachers Resource Pack, Learners Resource Pack.		
<b>Teaching / Learning Resources</b>	Textbook, Pictures, Video Player		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFECTION</b>
<b>MONDAY 03-10-2022</b>	Show Learners pictures of the Leaders of the Convention People’s Party (CPP)	<ol style="list-style-type: none"> <li>1. Discuss with Learners when CPP was formed and the names of the Leaders.</li> <li>2. Assist Learners to discuss the aims of forming CPP.</li> <li>3. Discuss with Learners the contributions of Dr. Kwame Nkrumah to the growth of CPP.</li> </ol> <p>in June 1949 the new Convention Peoples’ Party (CPP), a mass-based party that was committed to a program of immediate self-government. In January 1950, Nkrumah initiated a campaign of “positive action,” involving nonviolent protests, strikes, and noncooperation with the British colonial authorities.</p> <p>Kwame Nkrumah, had established the Convention People’s Party (CPP), which, with wide popular support, campaigned with strikes and other actions under the slogan “Self-government now.” In 1951 the CPP won almost all the elective seats in the post-Coussey legislative assembly, whereupon Gov. Sir Charles Arden-Clarke invited Nkrumah to lead the Party</p>	<b>Core Competencies;</b> <ol style="list-style-type: none"> <li>1. Ability to combine Information and ideas from several sources to reach a conclusion</li> <li>2. Create simple logic trees to think through problems</li> <li>3. Ability to identify important and appropriate criteria to evaluate each alternative</li> </ol>

			
<b>THURSDAY</b> <b>06-10-2022</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss the role of other groups including trade unions, 'veranda boys' in the activities of the CPP.</li> <li>2. Learners brainstorm to identify the roles of Unions in improving working conditions.</li> <li>3. Assist Learners to explain achievements of CPP in the struggle for independence.</li> </ol> <p><b>Achievements of the Convention People's Party;</b>  The achievements of the Convention People's Party were political, social and economic in character. Below are the major achievements of this political party in Ghana.</p> <ol style="list-style-type: none"> <li>1. The CPP achieved independence for Ghana in 1957.</li> <li>2. Secondly, it provided able and effective leadership in the struggle for self -rule by mobilizing and educating the masses on the shortcomings of the 1946 Burns Constitution and colonial rule as a whole.</li> <li>3. The Convention People's Party administration also promoted the education of Ghanaian youth. It implemented a policy of fee-free primary education under its 1951 Accelerated Development Plan. It also built two universities namely University of Cape Coast and Kwame Nkrumah University of Science and Technology.</li> </ol> <div data-bbox="592 1236 1120 1610">  </div>	<b>Core Competencies;</b> <ol style="list-style-type: none"> <li>1. Ability to combine Information and ideas from several sources to reach a conclusion</li> <li>2. Create simple logic trees to think through problems</li> <li>3. Ability to identify important and appropriate criteria to evaluate each alternative</li> </ol>