




**WEEK ENDING.....14/10/2022.....**

**SUBJECT...INFORMATION AND COMMUNICATION TECHNOLOGY**

**REFERENCE...SYLLABUS(CRDD.2007), ICT FOR JHS .....**

**FORM.....BASIC 8.....WEEK.....5.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>TUESDAY</b>  <b>10-10-2022</b>  <b>1:20PM – 2:40PM</b> <b>80min</b>	<b>TOPIC</b> Accessing Information  <b>SUB-TOPIC</b> use the Search facility in Encarta	<b>OBJECTIVE</b> By the end of the lesson the Pupil will be able to;  Use the Search facility in Encarta to search for information. <b>RPK</b> Pupils have been using Encarta Kids to study.	<b>INTRODUCTION</b> Review Pupils knowledge on the previous lesson.  <b>ACTIVITIES</b> <ol style="list-style-type: none"> <li>1. Discuss the procedures to follow to use Encarta Search.</li> <li>2. Pupils in groups to practice using Encarta Search .</li> </ol> <b>CLOSURE</b> Pupils brainstorm to state the benefits of using the Search Facility in Encarta.	<ol style="list-style-type: none"> <li>1. Personal Computer</li> <li>2. Encarta Software.</li> <li>3. Word Chart.</li> </ol>	<b>Search Facility in Encarta;</b>  <p>The hypertext and search engine used by Encarta also powered Microsoft Bookshelf. Encarta used database technologies to generate much of its multimedia content. For example, Encarta generated each zoomable map from a global geographic information system database on demand.</p>	<b>Exercise;</b> <ol style="list-style-type: none"> <li>1. State 4 benefits of using the Search Facility in Encarta.</li> <li>2. Explain 4 features of Microsoft Encarta Software.</li> </ol>

<p><b>THURSDAY</b> <b>13-10-2022</b></p> <p><b>8:05AM – 9:15AM</b> <b>70min</b></p>	<p><b>Topic;</b> Accessing Information</p> <p><b>SUB-TOPIC</b> Features of Microsoft Encarta.</p>	<p><b>OBJECTIVE</b> By the end of the lesson the Pupil will be able to; Explain 4 features of Encarta software.</p> <p><b>RPK</b> Pupils have been taught how to launch the Encarta Software.</p>	<p><b>INTRODUCTION</b> Pupils brainstorm to state the steps to follow to launch the Encarta Software.</p> <p><b>ACTIVITIES</b></p> <ol style="list-style-type: none"> <li>1. Discuss with Pupils 4 features of Microsoft Encarta.</li> <li>2. Pupils brainstorm to explain the features of Microsoft Encarta Software.</li> </ol> <p><b>CLOSURE</b> Through questions and answers, conclude the lesson.</p>		<p><b>Features of Encarta Software;</b></p> <ol style="list-style-type: none"> <li>1. The Search Facility</li> <li>2. Home Tab</li> <li>3. Back</li> <li>4. Forward</li> <li>5. Copy</li> </ol>  	<p><b>REMARKS</b></p>
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