

BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Learning Indicator(s)	B7.1.3.1 B7.2.4.1 B7.3.2.1																													
Performance Indicator	B7.1.3.1.2 Discuss the features of the clan system in relation to their community. B7.2.4.1.1 Identify and produce the basic tones in their language. Exemplars: B7.3.2.1.1 Translate words and phrases in his/her language.																													
Week Ending	14-10-2022																													
FORM	B.S.7																													
Subject	Ghanaian Language																													
Reference	Teachers Resource Pack, Learners Resource Pack, Textbook.																													
Teaching / Learning Resources	Audio Set, Word Chart, Sentence Cards, letter Cards.																													
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION																											
TUESDAY 11-10-2022	Strand Customs & Institutions Sub-Strand The Clan System Select a model reader to read a passage to the class.	<div>1. Assist Learners to read a Passage on the clan system.</div> <div>2. Learners brainstorm to answer questions on the passage after reading.</div> <div>3. Learners in small groups to discuss and write main ideas in the passage using their own words.</div> <table><thead><tr><th>Name of clan</th><th>Totem</th><th>Characteristics/Depiction</th></tr></thead><tbody><tr><td>1. Aduana</td><td>Dog, Frog</td><td>Hardworking, clever, brave, friendliness, humility</td></tr><tr><td>2. Agona</td><td>Parrot</td><td>Eloquence, frankness</td></tr><tr><td>3. Asakyiri</td><td>Vulture, Eagle</td><td>Beauty, stamina, intelligence</td></tr><tr><td>4. Asenie</td><td>Bat</td><td>Bravery, diplomacy</td></tr><tr><td>5. Asona</td><td>Crow, Wild boar</td><td>Wisdom, purity of heart, eloquence</td></tr><tr><td>6. Bretuo</td><td>Leopard</td><td>Aggressiveness, exceptional bravery</td></tr><tr><td>7. Ekuona</td><td>Buffalo</td><td>Uprightness</td></tr><tr><td>8. Oyoko</td><td>Falcon, hawk</td><td>Patience, self-confidence</td></tr></tbody></table> <div>Abusua is the name in Akan culture for a group of people that share common maternal ancestry governed by seven major ancient female abosom (deities).^[1] The Abusua line is considered to be</div>	Name of clan	Totem	Characteristics/Depiction	1. Aduana	Dog, Frog	Hardworking, clever, brave, friendliness, humility	2. Agona	Parrot	Eloquence, frankness	3. Asakyiri	Vulture, Eagle	Beauty, stamina, intelligence	4. Asenie	Bat	Bravery, diplomacy	5. Asona	Crow, Wild boar	Wisdom, purity of heart, eloquence	6. Bretuo	Leopard	Aggressiveness, exceptional bravery	7. Ekuona	Buffalo	Uprightness	8. Oyoko	Falcon, hawk	Patience, self-confidence	Core Competencies; Demonstrate behaviour and skills of working towards group goals.
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		<p>passed through the mother's blood (mogya). There are several Abusua that transcend the different ethnic subgroups outside of the ancient seven. People of the same Abusua share a common ancestor somewhere within their bloodline, which may go back as far as thousands of years.^[1] It is a taboo to marry someone from the same Abusua. The different Abusua are the Agona (parrot), the Aduana (dog), the Asenie (bat), Oyoko (falcon/hawk), the Asakyiri (vulture), the Asona (crow), the Bretuo (leopard), and the Ekuona (bull).</p>	
WEDNESDAY 12-10-2022	<p>Strand</p> <p>Listening & Speaking</p> <p>Sub-Strand</p> <p>Tones</p> <p>Review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Assist Learners to identify tones in Asante Twi Language. 2. Learners brainstorm to pronounce words with tones correctly. 3. Learners in small groups to have conversations and use words with tones fluently. <p>Types of tone of voice</p> <ul style="list-style-type: none"> • Formal tone. • Informal tone. • Humorous tone. • Serious tone. • Optimistic tone. • Motivating tone. • Respectful tone. • Assertive tone. <p>Tone is the author's attitude toward a subject. The tone can be identified by looking at word choices and phrases. Take time to look at the language. An author uses words to create meaning.</p>	<p>Core Competencies;</p> <p>Identify words or sentences in context appropriately.</p>
FRIDAY 14-10-2022	<p>Strand</p> <p>Reading</p> <p>Sub-Strand</p> <p>Translation</p> <p>Learners brainstorm to mention</p>	<ol style="list-style-type: none"> 1. Assist Learners to translate words mentioned from Twi language to English Language. 2. Discuss with Learners translating phrases in simple sentences to English language. <p>Translating words and Phrases from Twi Language to English Language;</p> <ul style="list-style-type: none"> • nyankontɔn a ɛdi kan the first rainbow 	<p>Core Competencies;</p> <p>Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purposes.</p>

	words in Twi for translation.	<ul style="list-style-type: none"> osuo no te a, nyankontɔn bepue when the rain ceases, the rainbow will come out 	
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EaD Comprehensive Lesson Plan

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