WEEK I	ENDING	14/10/	2022	•••••	••••••	••••
UBJECT	SOCIAL	STUDIES				
REFERE	NCESYI	LABUS(CR	DD,2007),	SOCIAL	FOR JHS	;
FORM	В	ASIC 8	WEE	K2		

DAY/DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/R.P. <u>K</u>	TEACHER- LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
TUESDAY	Topic;	Objective;	Introduction	1. Pictures		Exercise;
11-10-2022	TOURISM. LEISURE	By the end of the lesson the Pupil will be able to;	Review Pupils knowledge on the previous lesson.	showing tourist centres	phenomenon which entails the movement of people to countries or places outside their usual environment for personal or	Define the following; i. Tourism
1:20PM -	DEVELOPMENT			2. Charts	business/professional purposes	ii. Leisure
2:40PM		explain the terms	Activities	3. Video		
80min	Sub-Topic; Meaning of tourism and leisure	RPK Pupils were taught lessons on leisure in basic 7.	1. Discuss the meaning of tourism and leisure. 2. Pupils brainstom to give examples of tourism and leisure.  Closure Through questions and answers,	player.	Leisure means taking time off normal duty for relaxation, games or rest.	

			conclude the lesson.		
THURSDAY	Topic;	Objective;	Introduction	Some Attractive Places to visit in Ghana;	Exercise;
13-10-2022 8:05AM - 9:15AM 70min	TOURISM. LEISURE AND DEVELOPMENT Sub-Topic;	By the end of the lesson the Pupil will be able to; name some attractive places or sceneries in the	Pupils brainstorm to mention names of attractive places or sceneries in the locality.  Activities		<ol> <li>Mention 5         attractive         places in         Ghana.</li> <li>State 4         attractive         places in</li> </ol>
70min	Attractive places or sceneries in the locality	RPK Pupils have visited some attractive places	1. Show pictures and video of attractive places to the Pupils.	Kakum National Park	your community.
		in the community.	Pupils to name and describe some of the sceneries in the locality.	Ghana National Museum	REMARKS
			Closure		

	Organize a trip to attractive places places in the community.	Elmina Castle
--	---	---------------