
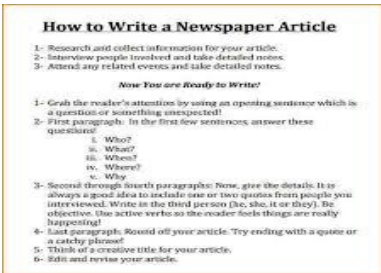


BASIC 7

WEEKLY LESSON PLAN – WEEK 5

Learning Indicator(s)	B7.1.3.1 B7.2.2.2 B7.4.2. 2 B7.3.1.5		
Performance Indicator	B7.1.3.1.2. Produce pure vowel sounds in context (long vowels) B7.2.2.2.1.: Determine and analyze central and supporting ideas of texts B7.4.2. 2.4 Write articles on given issues for publication in class and club magazines. B7.3.1.5.2. Demonstrate command of use of reported speech		
Week Ending	14-10-2022		
FORM	B.S.7		
Subject	English Language		
Reference	Teachers Resource Pack, Learners Resource Pack, Textbook.		
Teaching / Learning Resources	Textbook, Magazine, Sentence Cards. Word Chart.		
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
MONDAY 10-10-2022	Strand: Oral Language Sub-Strand: Sounds (vowels, consonants and intonation) Learners brainstorm to explain the meaning of	<ol style="list-style-type: none"> 1. Play audio of connected speech for the Learners to listen. 2. Assist Learners to produce sounds as used in the connected speech. 3. Discuss with Learners 5 types of connected speech. Types of Connected Speech; <ul style="list-style-type: none"> • Catenation (linking words) • Intrusion (adding an extra sound) • Elision (deleting a sound) • Assimilation (joining sounds to make a new sound) • Geminates (twin sounds) Examples of Connected Speech; <ol style="list-style-type: none"> 1. "Want to" - "wanna" 2. "Going to" - "gonna" 3. "Rock and roll" - "rock 'n' roll", 	Core Competencies; <ol style="list-style-type: none"> 1. Communication and Collaboration 2. Critical Thinking and Problem Solving 3. Personal Development and Leadership

	connected speech.	4. "them" - "'em" or "'dem"	
TUESDAY 11-10-2022	<p>Strand: Reading</p> <p>Sub-Strand: Summarizing</p> <p>Engage Learners in silent reading.</p>	<ol style="list-style-type: none"> 1. Learners read variety of text for main ideas. 2. Learners brainstorm to summarize main ideas in texts using their own word.  <p>The sentence in which the main idea is stated is the topic sentence of that paragraph. The topic sentence announces the general theme (or portion of the theme) to be dealt with in the paragraph. Although the topic sentence may appear anywhere in the paragraph, it is usually first – and for a very good reason.</p>	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Communication and collaboration 2. Personal development and leadership
THURSDAY 13-10-2022	<p>Strand: Writing</p> <p>Sub-Strand: Text (Types and Purposes)</p> <p>Facilitator select topics or issues for Learners to write an Article on.</p>	<ol style="list-style-type: none"> 1. Assist Learners to write an article on a given title or topic for Publication in Magazine. 2. Individual Learners to write articles of different lengths on given issues for publication. 	<p>Core Competencies;</p> <ol style="list-style-type: none"> 1. Creativity and Innovation 2. Communication and Collaboration 3. Personal Development and Leadership 4. Critical Thinking and Problem Solving 5. Cultural Identity and Global Citizenship 6. Digital literacy

		Article Writing Topics <ul style="list-style-type: none"> • Global Warming. • Environmental Pollution. • Corruption. • Impact of Internet. • Women Empowerment. • Education and Movies. • Value of Games in Education. • Yoga and Mind Healing. 	
FRIDAY 14-10-2022	Strand: Grammar Sub-Strand: Grammar Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> 1. Assist Learners to talk and write about past events without using direct speech 2. Learners in small groups to write a newspaper report. <ol style="list-style-type: none"> 1. The Joker had already shown that he was talking about the past when he said, "<i>My father <u>was</u> a drinker and a fiend.</i>" 2. "He was sitting there drinking his coffee, and he <u>says</u> <i>what is this?</i> It was a tooth! " 3. I asked him why he didn't call me back, and he <u>goes</u>, "<i>Well, I didn't get your message.</i>" 4. <u>I'm like</u> <i>are you from Washington, D.C.? and <u>she's like</u> yeah, how did you know?</i> 	Core Competencies; <ol style="list-style-type: none"> 1. Communication and Collaboration 2. Critical Thinking and Problem-Solving 3. Creativity and Innovation