


**WEEK ENDING.....14/10/2022.....**


**SUBJECT...RELIGIOUS AND MORAL EDUCATION**

**REFERENCE...SYLLABUS(CRDD,2007), RME FOR JHS .....**

**FORM.....BASIC 8.....WEEK.....5.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P.K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>TUESDAY</b>  <b>11-10-2022</b>  <b>1:20PM - 2:40PM</b> <b>80min</b>	<b>Topic;</b>  <b>Rites of passage (marriage rites)</b>  <b>Sub-Topic;</b>  Traditional or Customary marriage Rite.	<b>Objective;</b> By the end of the lesson the Pupil will be able to;  Describe how the Traditional or Customary marriage is performed.  <b>RPK</b> Pupils have witnessed a Traditional marriage in their Locality.	<b>Introduction</b> Show video and pictures of the Traditional marriage setting to the Pupils.  <b>Activities</b> <ol style="list-style-type: none"> <li>1. Discuss the process of the Traditional or Customary marriage rite with the Pupils.</li> </ol>	<ol style="list-style-type: none"> <li>1. Video Player</li> <li>2. Pictures showing the Traditional Marriage Rite setting.</li> </ol>	 <p>What is "Knocking" in marriage?</p> <p>The knocking ceremony is actually called "Knocking on the door". It is likened to a situation where one knocks on a door in order to be given an invitation to enter. In this case, a man is knocking on the family door of his bride-to-be. The purpose of this</p>	<b>Exercise;</b> <ol style="list-style-type: none"> <li>1. State 3 Rites performed during a Traditional Marriage.</li> <li>2. Write 5 items presented to the Bride during a Traditional Marriage.</li> <li>3. What is Knocking</li> </ol>

			<p>2. Pupils brainstorm to explain the purpose of each process in the Traditional marriage rite.</p> <p>3. Assist Pupils to perform a role play of the Traditional marriage Rite.</p> <p><b>Closure</b> Through questions and answers, conclude the lesson.</p>		<p>ceremony is for the man, accompanied by representatives from his family, to make known his intention of marrying a woman he has found.</p> <p>Akan traditional marriage list</p> <ol style="list-style-type: none"> <li>1. The dowry/bride price.</li> <li>2. Head drink, usually whiskey or wine</li> <li>3. A new suitcase containing shoes, lady wears, headpieces and other necessities the bride would need.</li> <li>4. A bottle of whiskey and money for the father of the bride.</li> <li>5. A pair of sandals and money for the mother of the bride.</li> <li>6. At least six pieces or African print wax clothes for the bride.</li> <li>7. Money for the bride to start a business.</li> <li>8. An engagement ring.</li> <li>9. An engagement Bible</li> <li>10. Money for the bride's brothers (akonta sikan). If the bride doesn't have brothers, it goes to her male cousins.</li> <li>11. Cooking utensils</li> <li>12. Jewellery for the bride</li> <li>13. Food and drinks for the guests who will be present at the marriage ceremony.</li> </ol>	<p>in Marriage?</p>
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<p><b>THURSDAY</b></p> <p><b>13-10-2022</b></p> <p><b>8:05AM – 9:15AM</b> <b>70min</b></p>	<p><b>Topic;</b> <b>Rites of passage (marriage rites)</b></p> <p><b>Sub-Topic;</b> Islamic Marriage Rite</p>	<p><b>Objective;</b> By the end of the lesson the Pupil will be able to;</p> <p>Describe the Islamic Religion Marriage Rite.</p> <p><b>RPK</b> Pupils were taught lessons on Marriage among the Muslims in class 6.</p>	<p><b>Introduction</b> Review Pupils knowledge on the previous lesson.</p> <p><b>Activities;</b></p> <ol style="list-style-type: none"> <li>1. Pupils brainstorm to explain Marriage according to the Muslims perspective.</li> <li>2. Discuss with Pupils how Islamic Marriage Rite is performed.</li> <li>3. Pupils brainstorm to explain each activity performed</li> </ol>		<p><b>The Nikah ceremony</b> is the Muslim marriage ceremony. In the Islamic tradition, the marriage contract is signed during the Nikah and it's during this event that the bride and groom say, "I do." Traditionally, the Nikah ceremony often takes place in a mosque and the leader or imam of the mosque officiates the Nikah</p> 	<p><b>REMARKS</b></p>

during the  
Marriage  
Rite among  
the  
Muslims.

4. Assist Pupils  
to role Play  
the  
marriage  
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Muslims.

**Closure**

Through questions  
and answers,  
conclude the  
lesson.