


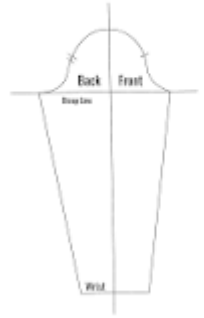
**WEEK ENDING.....21/10/2022.....**

**SUBJECT...HOME ECONOMICS**

**REFERENCE...SYLLABUS(CRDD,2007). HOME ECONO FOR JHS .....**

**FORM.....BASIC 8.....WEEK.....6.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB- TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER- LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>TUESDAY 18-10-2022 1:20PM - 2:40PM 80min</b>	<b>Topic; Features in Garment Construction  Sub-Topic; Types of Sleeves</b>	<p>By the end of the lesson the Pupil will be able to;</p> <p>Identify and describe types of Sleeves</p> <p><b>RPK</b> Pupils wear sleeves at home.</p>	<p><b>Introduction;</b> Pupils brainstorm to describe the sleeves they have.</p> <p><b>Activities;</b></p> <ol style="list-style-type: none"><li>1. Discuss the various types of sleeves with the Pupils.</li><li>2. Pupils brainstorm to describe the types of sleeves.</li></ol> <p><b>Closure;</b> Pupils individually to identify sleeves from variety of Garments.</p>	<b>Pair of scissors, piece of cloth, sewing machine, hand needle.</b>	<b>Types of sleeves;</b> <ul style="list-style-type: none"><li>• Set-in sleeve. A set-in sleeve is a sleeve that is attached to the garment's armhole and sewn all the way around.</li><li>• Bell sleeves.</li><li>• Cap sleeves.</li><li>• Kimono sleeves.</li><li>• Raglan sleeves.</li><li>• Bishop sleeves.</li><li>• Butterfly sleeves.</li><li>• Flutter sleeves.</li></ul>	<b>Exercise;</b>  State 5 types of sleeves.

<p><b>THURSDAY</b></p> <p><b>20-10-2022</b></p> <p><b>8:05AM – 9:15AM</b> <b>70min</b></p>	<p><b>Topic;</b> <b>Features in Garment Construction</b></p> <p><b>Sub-Topic;</b> Making specimens on simple sleeves.</p>	<p><b>Objective;</b> By the end of the lesson the Pupil will be able to;</p> <p>Make specimens on simple sleeves</p> <p><b>RPK</b> Pupils can identify sleeves from other varieties of Garments.</p>	<p><b>Introduction;</b> Review Pupils knowledge on the previous lesson.</p> <p><b>Activities;</b></p> <ol style="list-style-type: none"> <li>1. Pupils to pre-image and sketch the type of Sleeves.</li> <li>2. Pupils to use paper or old cloth to make specimens of Sleeves.</li> </ol> <p><b>Closure;</b> Through questions and answers, conclude the lesson.</p>		 <p><b>How do you draft a set in sleeve pattern?</b></p>  <p><b>Sleeve Sloper</b></p> <ol style="list-style-type: none"> <li>1. Take your Sleeve length measurement from your shoulder ridge to wrist (desired length)</li> <li>2. Take your Bicep circumference measurement which is just a few inches below your armpit, widest point of your bicep that should be parallel to the underarm location of</li> </ol>	<p><b>Exercise;</b> Explain the steps involved in making specimens on sleeves.</p> <p><b>REMARKS</b></p>
--	---	--	--	--	--	--

					your bodice (where your side seam begins)	
--	--	--	--	--	---	--