BASIC 7

WEEKLY LESSON PLAN – WEEK 6

| Learning Indicator(s) Performance Indicator Week Ending FORM Subject Reference Teaching / Learning Resources | B7.4.4.1 B7.5.1.1 B7.6.1.1 B7.4.4.1.2 Spell words related to home and school correctly. B7.5.1.1.2 Develop a three-paragraph essay using the features of a given text type. B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry). 21-10-2022 B.S.7 Ghanaian Language Teachers Resource Pack, Learners Resource Pack, Textbook. Word Chart, Sentence Cards, letter cards | | | | |
|--|--|--|--|--|--|
| DAYS | PHASE 1 : STARTER | PHASE 2: MAIN | PHASE 3: REFECTION | | |
| TUESDAY 18-10-2022 | Strand Language & Usage Sub-Strand Spelling Assist Learners to identify vocabularies in a reading texts. | Learners are to be guided to spell vocabularies correctly. Dictate words to learners to write in their books. Learners individually brainstorm to write sentences with the words spelt. Some Tools and Rules to Improve Your Spelling Use a (good) dictionary. Be consistent about using British or American spellings in your writing. Always check certain "troublesome" suffixes in your dictionary. Create your own "difficult-to-spell" lists. Learn the standard pronunciations for frequently misspelled words. | Core Competencies; Identify words or sentences in context appropriately. | | |

| | | How Do You Spell VOCABULARY? | |
|----------------------|---|--|--|
| | | Definition of VOCABULARY A list or collection of the words of a language, science, Sc., arranged in alphabetical order and explaneed: collection of words at one's command. Usage Examples for VOCABULARY Blome is an eval word, in my mother's vocabulary, voc | |
| WEDNESDAY | Strand | Discuss the features of creative or free | Core Competencies; |
| 19-10-2022 | Composition Writing Sub-Strand Structure & Organize Ideas In Composition Writing Review Learners knowledge on the features of descriptive essay. | writing with the Learners. 2. Assist Learners to write a three-paragraph essay on a given essay. Freewriting is a technique in which the author writes their thoughts quickly and continuously, without worrying about form, style, or even grammar. Alongside brainstorming, freewriting is typically used early in the writing process to collect and manifest one's thoughts Writing a creative or free essay 1. Share a shocking or amusing fact. 2. Ask a question. 3. Dramatize a scene. 4. Kick it off with a quote. 5. State your thesis directly. 6. Pick the right tone for your essay. 7. When you're stuck, work backwards. | Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purposes |
| FRIDAY 21-10-2022 | Strand Literature Sub-Strand | Discuss examples of literary devices with the Learners. Learners in small groups to discuss mood and tone in a range of Poetry. A literary device is a writing technique that writers | Core Competencies; Vary the level of detail and the language used when presenting to make it appropriate to the audience. |
| | Drama Through questions | use to express ideas, convey meaning, and highlight important themes in a piece of text. A metaphor, for instance, is a famous example of a literary device. These devices serve a wide range of purposes in literature. | |

| and answers, introduce the lesson. | Alliteration | Metaphor | |
|---|--------------|-----------------|--|
| the lesson. | Antithesis | personification | |
| | Assonance | Refrain | |
| | Asyndeton | Rhyme | |
| | Consonance | Repetition | |

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