**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 6**

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| **Learning Indicator(s)** | **B7 6.1.1** | | |
| **Performance Indicator** | **B7 6.1.1.1: Explain the meaning of work and entrepreneurship** | | |
| **Week Ending** | 21-10-2022 | | |
| **FORM** | B.S.7 | | |
| **Subject** | Religious and Moral Education | | |
| **Reference** | Curriculum, Teachers Resource Pack, Learners Resource Pack. | | |
| **Teaching / Learning Resources** | Textbook, Word Chart, Pictures showing types of Work. | | |
| **DAYS** | **PHASE 1 : STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFECTION** |
| **TUESDAY**  **18-10-2022** | Learners are to be assisted to explain the meaning of Work with examples. | 1. Discuss the difference between the concept ‘Work’ and ‘Entrepreneurship’ 2. Assist Learners to explain Social Security with regards to retiring from work. 3. Learners in small groups to discuss the types of work and present to the class.   **Work;**  Work refers to an activity in which one exerts strength or faculties to do or perform something: : activity that a person engages in regularly to earn a livelihood. people looking for work. : a specific task, duty, function, or assignment often being a part or phase of some larger activity.  What is WORK? A – The Meaning of Work 1 – Work – is done on an object when  the object moves in the SAME direction in which the force is exerted.  Example: - ppt download  **Entrepreneurship** is the creation or extraction of economic value. With this definition, entrepreneurship is viewed as change, generally entailing risk beyond what is normally encountered in starting a business, which may include other values than simply economic ones. | **Core Competencies;**  Demonstrate a thorough understanding  of generalised concepts and facts specific to  task or situation. |
| **THURSDAY**  **20-10--2022** | Ask individual learners about the kind of work they will do in future. | 1. Discuss the types of work with the Leaners. 2. Learners brainstorm to give examples each of the types of Work. 3. Assist learners to mention the kind of works they do at school and at home.   **Types of Work**  • **Domestic** – washing, sweeping, cooking, etc.  • **Community** – clean-up exercises, building of schools, clinics, etc.  • **School** (academic and non-academic) – studying, sweeping, games,  work of school prefects, etc.  • **Work for livelihood/Occupational** – teaching, farming,  carpentry, nursing, policing, etc.  • **Religious work —** the work of priests/priestesses, imams**,**  church administrators, evangelist. | **Core Competencies;**   1. Analyse and make distinct judgement   about viewpoints expressed in an argument.   1. Understanding of influences of   globalisation on traditions, languages and  cultures. |