

**WEEK ENDING.....28/10/2022.....**

**SUBJECT...GHANAIAN LANGUAGE.**

**REFERENCE: SYLLABUS(CRDD.2007), GHAN. LANG.FOR JHS**

**FORM.....BASIC 8.....WEEK.....7.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>MONDAY</b> <b>24-10-2022</b> <b>1:20PM – 2:40PM</b> <b>80min</b>	<b>Aspect;</b> <b>ORAL SKILLS - CUSTOMS AND INSTITUTIONS</b>  <b>Topic;</b> <b>TABOOS</b>	<b>Objective;</b> By the end of the lesson the Pupil will be able to;  relate taboos to school and home rules and regulations.  <b>RPK</b> Pupils are familiar to school and home rules and regulations.	<b>Introduction</b> Review Pupils knowledge on the previous lesson.  <b>Activities</b> <ol style="list-style-type: none"> <li>1. Discuss with Pupils some school and home rules and regulations.</li> <li>2. Pupils brainstorm to relate Taboos to school and</li> </ol>	<b>Audio Set, Word Chart, Sentence Cards, letter Cards.</b>		<b>Exercise;</b> <ol style="list-style-type: none"> <li>1. State 5 school rules and regulations</li> <li>2. State 5 rules and regulations at home.</li> <li>3. Write 5 taboos in relation to school and home rules and regulations.</li> </ol>

			<p>home rules and regulations.</p> <p><b>Closure</b> Through questions and answers, conclude the lesson.</p>			
<p><b>WEDNESDAY</b></p> <p><b>26-10-2022</b></p> <p><b>8:05AM – 9:15AM</b> <b>70min</b></p>	<p><b>Aspect;</b> <b>GRAMMAR</b></p> <p><b>Topic;</b> <b>PHRASES</b></p>	<p><b>Objective;</b> By the end of the lesson the Pupil will be able to;</p> <p>identify phrases in context.</p> <p><b>RPK</b> Pupils can explain the meaning of Phrases.</p>	<p><b>Introduction</b> Pupils brainstorm to explain the meaning of Phrase.</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. Assist Pupils to identify phrases in reading context.</li> <li>2. Pupils individually brainstorm to form sentences with Phrases.</li> </ol> <p><b>Closure</b> Pupils are to be guided to write sentences with phrases.</p>		<p>A <u>noun phrase</u> consists of a noun and all its modifiers.</p> <p>Here are examples:</p> <ul style="list-style-type: none"> <li>• <u>The bewildered tourist</u> was lost.</li> <li>• <u>The lost puppy</u> was <u>a wet and stinky dog.</u></li> <li>• <u>The flu clinic</u> had seen many cases of infectious disease.</li> <li>• It was <u>a story as old as time.</u></li> <li>• <u>The sports car</u> drove <u>the long and winding road.</u></li> <li>• Saturday became <u>a cool, wet afternoon.</u></li> </ul> <p>Verb Phrases</p> <p>A <u>verb phrase</u> consists of a verb and all its modifiers.</p>	<p><b>Exercise;</b></p> <ol style="list-style-type: none"> <li>1. Write 10 examples of Phrases.</li> <li>2. Write 5 sentences with phrases.</li> </ol> <p><b>REMARKS</b></p>

Here are examples:

- He **was waiting for the rain to stop.**
- She **was upset when it didn't boil.**
- You **have been sleeping for a long time.**
- You **might enjoy a massage.**
- He **was eager to eat dinner.**

#### Gerund Phrases

A gerund phrase is simply a noun phrase that starts with a [gerund](#).

Examples include:

- **Taking my dog for a walk** is fun.
- **Walking in the rain** can be difficult.
- **Strolling along a beach at sunset** is romantic.
- **Getting a promotion** is exciting.
- **Signing autographs** takes time.
- **Going for ice cream** is a real treat.

- **Singing for his supper** was how he earned his keep.
- **Getting a sore back** was the result of the golf game.
- **Pulling an all-nighter** did not improve his test scores.
- **Sailing into the sunset** was the perfect end to the book.

#### Infinitive Phrases

An infinitive phrase is a noun phrase that begins with an [infinitive verb](#).

Here are some examples:

- **To make lemonade**, you have **to start with lemons**.
- I tried **to see the stage**, but I was too short.
- She organized a boycott **to make a statement**.
- **To see Niagara Falls** is mind-boggling.
- He really needs **to get his priorities in order**.

					<ul style="list-style-type: none"><li>• The company decided <b>to</b> <b>reduce hours for</b> <b>everyone.</b></li></ul>	
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