

BASIC 7

WEEKLY LESSON PLAN – WEEK 7

Learning Indicator(s)	B7.1.3.1 B7.2.5.1 B7.3.2.1		
Performance Indicator	B7.1.3.1.1 Describe the clan system and state some clans in their ethnic community. B7.2.5.1.1 Identify and produce words in the home and school environments and use them to form meaningful sentences. B7.3.2.1.1 Translate words and phrases in his/her language		
Week Ending	28-10-2022		
FORM	B.S.7		
Subject	Ghanaian Language		
Reference	Teachers Resource Pack, Learners Resource Pack, Textbook.		
Teaching / Learning Resources	Word Chart, Sentence Cards, letter cards		
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
TUESDAY 25-10-2022	Strand Customs & Institutions Sub-Strand The Clan System Learners brainstorm to explain the meaning of clan.	<ol style="list-style-type: none"> Individual Learners brainstorm to tell the clan he or she belongs. Assist Learners to mention examples of Clans in their Community. <p>Oyoko</p> <p>Ekuona (Kona)</p> <p>Bretuo ne Tena (Twidan)</p> <p>Agona Abusua (Eguana in Fante)</p> <p>Asenie Abusua (Atwafo)</p> <p>Asakyiri Abusua (Anona) and Oyokuo (Yokofo or Dehyena)</p>	Core Competencies; Explain ideas in a clear order with relevant detail, using correct construction and structure of speech.

<p>WEDNESDAY</p> <p>26-10-2022</p>	<p>Strand</p> <p>Listening & Speaking</p> <p>Sub-Strand</p> <p>Vocabulary Development</p> <p>Assist Learners to identify keywords or vocabularies in a given text.</p>	<ol style="list-style-type: none"> 1. Discuss the meaning of Vocabularies with the Learners. 2. Learners brainstorm to form sentences with the Vocabularies. <p>How do you use vocabularies in a sentence?</p> <p>the basic vocabulary of English She has learned a lot of new vocabulary. He has a somewhat limited vocabulary. Reading helped to expand her vocabulary. the vocabulary of the art world The Internet has given us a whole new vocabulary.</p>	<p>Core Competencies;</p> <p>Identify words or sentences in context appropriately</p>
<p>FRIDAY</p> <p>28-10-2022</p>	<p>Strand</p> <p>Reading</p> <p>Sub-Strand</p> <p>Translation</p> <p>Assist Learners to identify Vocabularies in a given texts.</p>	<ol style="list-style-type: none"> 1. Assist Learners to translate Vocabularies from Twi to English. 2. Leaners are to be guided to translate phrases and sentences from Twi to English. 3. Learners in small groups to be engaged in translation games. A group read a sentence in Twi and the other groups translate it in English. <p>TRANSLATE ENGLISH TO AKAN(TWI/FANTI)</p>	<p>Core Competencies;</p> <p>Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purposes.</p>