

**WEEK ENDING.....04/11/2022.....**

**SUBJECT...MATHEMATICS**

**REFERENCE...SYLLABUS(CRDD.2007), MATHS FOR JHS .....**

**FORM.....BASIC 8.....WEEK.....8.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB- TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER- LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>TUESDAY  01-11-2022  1:20PM – 2:40PM 80min</b>	<b>Topic;</b>  <b>Area and Volume</b>  <b>Sub-Topic;</b>  Word Problems involving Area	By the end of the lesson the Pupil will be able to;  solve word problems involving area  <b>RPK</b> Pupils have been solving word Problem questions.	<b>Introduction</b> Discuss a chart showing word problem questions.  <b>Activities</b> 1. Pupils brainstorm to read word problem questions. 2. Guide pupils to solve word problems involving area of shapes.  <b>Closure</b> Through questions and answers, conclude the lesson.	<b>Cut out shapes: (triangles, rectangles, cubes, cuboids, circles, cylinder), Geoboard</b>	1. Find the area of a square of side 27 cm.  Area of a square = length × length  = 27 × 27 sq. cm.  = 729 sq. cm.  2. Find the area of a square of side 35 m.  Area of a square = length × length	<b>Exercise;</b> 1. The length of a rectangular garden is 3 5/11. The width is 1/4 of the length. What is the area of the garden as a mixed number? 2. Suppose a rectangle has a height of 9 cm and a width of 4 cm. What is the

					$= 35 \times 35 \text{ sq. m.}$ $= 1225 \text{ sq. m}$	rectangular area?
<b>THURSDAY</b>  <b>03-11-2022</b>  <b>8:05AM – 9:15AM</b> <b>70min</b>	<b>Topic;</b>  <b>Area and Volume</b>  <b>Sub-Topic;</b> Word Problems involving Volume	<b>Objective</b> By the end of the lesson the Pupil will be able to;  solve word problems involving volume  <b>RPK</b> Pupils have been solving word Problem questions.	<b>Introduction</b> Review Pupils knowledge on the previous lesson.  <b>Activities</b> <ol style="list-style-type: none"> <li>1. Discuss word problem questions with the Pupils for understanding.</li> <li>2. Guide pupils to solve word problems involving volume of shapes.</li> </ol> <b>Closure</b> Pupils in small groups to solve word problem questions.	<b>Cut out shapes:</b> <b>(triangles, rectangles, cubes, cuboids, circles, cylinder), Geoboard</b>	a. A swimming pool is 8 m long, 6 m wide and 1.5 m deep. The water-resistant paint needed for the pool costs 6 dollars per square meter. <ol style="list-style-type: none"> <li>1. How much will it cost to paint the interior surfaces of the pool?</li> <li>2. How many litres of water will be needed to fill it?</li> </ol>	<b>Exercise;</b> <ol style="list-style-type: none"> <li>1. How many square tiles (20 cm x 20 cm) are needed to coat the sides and base of a pool which is 10 m long, 6 meters wide and 3 m deep?</li> <li>2. A cylindrical container with a radius of 10 cm and a height of 5 cm is filled with</li> </ol>

					<p>b. A moving company is trying to store boxes in a storage room with a length of 5 m, width of 3 m and height of 2 m. How many boxes can fit in this space if each is 10 cm long, 6 cm wide and 4 cm high?</p>	<p>water. If the total mass of the filled container is 2 kg, what is the mass of the empty container?</p> <p>REMARKS</p>
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