



or



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WEEK ENDING.....04/11/2022.....

SUBJECT...GHANAIAIAN LANGUAGE.

REFERENCE: SYLLABUS(CRDD.2007), GHAN. LANG.FOR JHS

FORM.....BASIC 8.....WEEK.....8.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB- TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER- LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
MONDAY 31-10-2022 1:20PM – 2:40PM 80min	Aspect; READING AND LITERATURE Topic; WRITTEN LITERATURE (DRAMA)	Objective; By the end of the lesson the Pupil will be able to; identify the distinctive features of drama or play. RPK Pupils have been watching drama and plays	Introduction Show Pupils a video of a drama or play. Pupils to watch drama attentively. Activities 1. Ask Pupils questions about the drama they watched. 2. Discuss the features of drama or play with the Pupils.	Word Chart, Sentence Cards, letter cards	Features of Drama/play; - acts - scenes - dialogue - actions - effects -Plot -Character -Tension -language spectacle	Exercise; Explain 5 features of Drama.

			<p>3. Pupils in small groups to discuss and explain the features of drama.</p> <p>Closure Assist Pupils to role play a drama about a given title.</p>		<p>Elements of drama</p> <ul style="list-style-type: none"> ▪ Plot: The events in a play. ▪ Setting: The time and place of a literary work. ▪ Characters: People or creatures in a play. ▪ Dialogue: Conversation in a play. ▪ Theme: The central thought of a play; the idea or ideas with which a play deals. ▪ Scenery: The various elements that are used to create a particular visual setting for a play. 	
<p>WEDNESDAY</p> <p>02-11-2022</p> <p>8:05AM – 9:15AM 70min</p>	<p>Aspect;</p> <p>WRITING AND COMPOSITION</p> <p>Topic; ARGUMENTATIVE WRITING</p>	<p>Objective; By the end of the lesson the Pupil will be able to;</p> <p>write arguments for or against motion</p> <p>RPK Pupils were taught lessons on the structure of Argumentative essay in basic 6</p>	<p>Introduction Individual Pupils brainstorm to state the structures of Argumentative essay.</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Write a sample of argumentative essay on the chalkboard for Pupils to observe. 2. Assist Pupils to write an argumentative essay either for or against the motion. <p>Closure Through questions and answers, conclude the lesson.</p>		<p>Argumentative Essay outline</p> <ol style="list-style-type: none"> 1. Introduction paragraph <ul style="list-style-type: none"> A. Hook B. Background Information C. Thesis Statement 2. Body paragraph 1 <ul style="list-style-type: none"> A. Present your first point and it's supporting evidence B. Prove one of your opposition's claims to be false (argue the other side of the argument... why should people believe your side?) 3. Body paragraph 2 <ul style="list-style-type: none"> A. Present your second point and it's supporting evidence B. Prove one of your opposition's claims to be false (argue the other side of the argument... why should people believe your side?) 4. Body paragraph 3 <ul style="list-style-type: none"> A. Present your third point and it's supporting evidence B. Prove one of your opposition's claims to be false (argue the other side of the argument... why should people believe your side?) 5. Conclusion Paragraph <ul style="list-style-type: none"> A. Restate thesis statement B. Review 3 main points C. Leave the reader with an interesting thought about your argument: remember, you want them to BELIEVE YOUR!! <p>Argumentative Essay's are organized according to;</p> <ul style="list-style-type: none"> • Claims • Reasons • Evidence • counter-claim • Rebutta <p>An argument can be broken down into three basic parts: the conclusion, the premises, and the assumptions. THE</p>	<p>Exercise; write arguments for or against a proposition agreed on by the class.</p> <p>REMARKS</p>

					CONCLUSION The conclusion (or theses) is the point of the main idea of the argument--what the author is trying to prove.	
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