





## BASIC 7

### WEEKLY LESSON PLAN – WEEK 8

<b>Learning Indicator(s)</b>	B7.4.4.1 B7.5.1.1 B7.6.1.1														
<b>Performance Indicator</b>	<p>B7.4.1.1.3 Classify sentences according to functions (declarative, imperative and interrogative).</p> <p>B7.5.1.1.2 Develop a three-paragraph essay using the features of a given text type.</p> <p>B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry).</p>														
<b>Week Ending</b>	04-11-2022														
<b>FORM</b>	B.S.7														
<b>Subject</b>	Ghanaian Language														
<b>Reference</b>	Teachers Resource Pack, Learners Resource Pack, Textbook.														
<b>Teaching / Learning Resources</b>	Word Chart, Sentence Cards, letter cards														
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFECTION</b>												
<b>TUESDAY 01-11-2022</b>	<p><b>Strand</b> Language &amp; Usage</p> <p><b>Sub-Strand</b> Punctuations</p> <p>Learners brainstorm to form sentences</p>	<p>1. Discuss with Learners the functions of the sentences formed.</p> <p>2. Learners in small groups to form sentences in relation to their functions.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 35%;">declarative</td> <td style="width: 60%;">statement: It tells us something</td> </tr> <tr> <td style="text-align: center;">2</td> <td>interrogative</td> <td>question: It asks us something</td> </tr> <tr> <td style="text-align: center;">3</td> <td>imperative</td> <td>command: It tells us to do something</td> </tr> <tr> <td style="text-align: center;">4</td> <td>exclamative</td> <td>exclamation: It expresses surprise</td> </tr> </table>	1	declarative	statement: It tells us something	2	interrogative	question: It asks us something	3	imperative	command: It tells us to do something	4	exclamative	exclamation: It expresses surprise	<p><b>Core Competencies;</b></p> <p>Explain ideas in a clear order with relevant detail, using construction and structure of speech.</p>
1	declarative	statement: It tells us something													
2	interrogative	question: It asks us something													
3	imperative	command: It tells us to do something													
4	exclamative	exclamation: It expresses surprise													

<p><b>WEDNESDAY</b> <b>02-11-2022</b></p>	<p><b>Strand</b> Composition Writing</p> <p><b>Sub-Strand</b> Structure &amp; Organize Ideas In Composition Writing</p> <p>Review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> <li>1. Assist Learners to write a descriptive essay on a given topic.</li> <li>2. Individual Learners to read their descriptive essays to the class.</li> </ol> <p><b>How to Write a Descriptive Essay</b></p> <ol style="list-style-type: none"> <li>1. Choose a specific topic. Strong descriptive essays remain focused at all times.</li> <li>2. Compile information.</li> <li>3. Make an outline.</li> <li>4. Write the introductory paragraph.</li> <li>5. Write body paragraphs.</li> <li>6. Summarize the essay in the concluding paragraph.</li> <li>7. Look for ways to enliven your language.</li> </ol> 	<p><b>Core Competencies;</b></p> <p>Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purposes</p>
<p><b>FRIDAY</b> <b>04-11-2022</b></p>	<p><b>Strand</b> Literature</p> <p><b>Sub-Strand</b> Drama</p> <p>Review Learners knowledge on the previous lesson</p>	<ol style="list-style-type: none"> <li>1. Discuss with Learners the structure of the various genres of written literature.</li> <li>2. Assist Learners discuss how characters are created in a range of prose, poetry and drama texts.</li> </ol> <p>Structure, or form, is the arrangement of story elements according to purpose, style and genre. Structure doesn't just happen on its own. Rather, it's carefully considered by the author to make sure their intended meaning is conveyed.</p> <p><b>The four main literary genres are;</b></p> <ul style="list-style-type: none"> <li>✓ <b>Poetry</b></li> <li>✓ <b>Fiction</b></li> <li>✓ <b>Nonfiction</b></li> <li>✓ <b>Drama</b></li> </ul>	<p><b>Core Competencies;</b></p> <p>Vary the level of detail and the language used when presenting to make it appropriate to the audience.</p>

*EaD Comprehensive Lesson Plan*  
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