


## BASIC 7

### WEEKLY LESSON PLAN – WEEK 8

<b>Learning Indicator(s)</b>	<b>B7 6.1.1</b>		
<b>Performance Indicator</b>	<b>B7 6.1.1.2: Discuss the relevance of work from the religious and ethical perspectives</b>		
<b>Week Ending</b>	04-11-2022		
<b>FORM</b>	B.S.7		
<b>Subject</b>	Religious and Moral Education		
<b>Reference</b>	Curriculum, Teachers Resource Pack, Learners Resource Pack.		
<b>Teaching / Learning Resources</b>	Textbook, Pictures showing some negative work ethic, Word chart.		
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2: MAIN</b>	<b>PHASE 3: REFECTION</b>
<b>TUESDAY 01-11-2022</b>	Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss the meaning of positive and negative work ethics with the Learners.</li> <li>2. Assist Learners to identify and explain examples of Positive work ethics.</li> <li>3. Learners in small groups to discuss the impact of positive work ethics on productivity.</li> </ol> <p><b>Positive Work Ethics</b></p> <p>Work ethics can be defined as a set of values, which involves the right approach, attitude, precise behavior, respect for others and lively communication.</p> <p>Basically, work ethics normalize what an employee would do in different situations in office premises.</p> <p><b>Examples of Positive Work Ethics;</b></p> <ol style="list-style-type: none"> <li>1. Punctuality. Whoever said “90% of success is showing up,” had a point.</li> </ol>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Ability to combine information and ideas from several sources to reach a conclusion.</li> <li>2. Ability to set and maintain standards and values.</li> <li>3. Demonstrate behaviour and skills of working toward group objectives.</li> <li>4. Ability to visualise alternatives, seeing possibilities, and identify problems and</li> </ol>

		<ol style="list-style-type: none"> <li>2. Focus. It's never been harder to find your focus than this year.</li> <li>3. Dedication. Focus for one day and you're on the right track.</li> <li>4. Professionalism.</li> <li>5. A Desire to Improve.</li> <li>6. Initiative.</li> <li>7. Productivity.</li> </ol>	challenges.
<p><b>THURSDAY</b> <b>03-11-2022</b></p>	<p>Through questions and answers, review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> <li>1. Learners brainstorm to give examples of negative work ethics.</li> <li>2. Discuss the effects of negative work ethics on productivity.</li> <li>3. Assist Learners to discuss how to avoid negative work ethics at work places.</li> </ol> <p>A negative work ethic is a behavior of a single individual or a group that has led to a systematic lack of productivity, reliability, accountability and a growing sphere of unprofessional/unhealthy relationships</p>  <p><b>Effects of negative work ethics;</b></p> <ol style="list-style-type: none"> <li>1. Lower productivity</li> <li>2. higher rates of absence</li> <li>3. less team cohesion and low morale.</li> <li>4. can lead to demotivation</li> <li>5. loss of effectiveness</li> <li>6. sometimes even to high turnover rate and other damaging consequences</li> </ol>	<p><b>Core Competencies;</b></p> <ol style="list-style-type: none"> <li>1. Ability to combine information and ideas from several sources to reach a conclusion.</li> <li>2. Ability to set and maintain standards and values.</li> <li>3. Demonstrate behaviour and skills of working toward group objectives.</li> <li>4. Ability to visualise alternatives, seeing possibilities, and identify problems and challenges.</li> </ol>