BASIC 7

WEEKLY LESSON PLAN – WEEK 9

Learning	B7.6.1.1		
Indicator(s)			
Performance Indicator	B7. 6.1:1.1: Ev	raluate own learning styles, interests and reasons for er Technology	
Week Ending	11-11-2022		
FORM	B.S.7		
Subject	Career Technology		
Reference	Curriculum, Teachers Resource Pack, Learners Resource Pack		
Teaching / Learning Resources	Textbook, Word Chart, Pictures, Audio and Video Player.		
DAYS	PHASE 1: STARTER	PHASE 2: MAIN	PHASE 3: REFECTION
MONDAY 07-11-2022	Through questions and answers, introduce the lesson. Ask questions like; Why are you studying Career Technology?	 Discuss with Learners about biases and beliefs, as a male or female, about some vocations. Learners brainstorm to determine their future career path based on their interests and abilities. Interests and reasons for Pursuing Career Technology; High salaries. Some of the highest-paying jobs are in the tech sector. Flexibility. Jobs are becoming more flexible as remote working technologies grow. Mentally stimulating work. Tons of viable career paths. How to Join the Workforce. 	Core Competencies; 1. Explain ideas in a clear order with relevant details. 2. Understanding of one self(strengths, weaknesses, goals and aspirations, reacting and adjusting to novel situations). 3. Communication and Collaboration

 Discuss 5 learning styles for studying Career Technology.
Learners in small groups to discuss the impact of Career Technology in Human life.

THURSDAY

10-11-2022

Learners brainstorm to explain Career Technology.

Career Technology Learning Styles;

- 3. Visual learning style
- 4. Auditory learning style
- 5. Kinesthetic learning style
- 6. Reading/Writing
- 7. Logical/analytical learners
- 8. Social/linguistic learners
- 9. Solitary learners
- 10. Nature learners



visual Learning.



Auditory Learning.

Core Competencies;

- Explain ideas in a clear order with
- relevant details.
- 2. Understanding of one self(strengths, weaknesses, goals and aspirations, reacting and adjusting to novel situations).
 - Communication and Collaboration

