



WEEK ENDING.....11/11/2022.....


SUBJECT...PRE-TECHNICAL SKILLS

REFERENCE...SYLLABUS(CRDD,2007), PRE-TECH FOR JHS

FORM.....BASIC 8.....WEEK.....9.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB- TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER- LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 08-11-2022 1:20PM - 2:40PM 80min	Topic; Setting-out and Marking-out Tools Sub-Topic Setting-out and Marking-out tools	By the end of the lesson the Pupil will be able to; Identify setting-out and marking-out tools RPK Pupils have seen setting-out and marking-out tools being used in their community.	Introduction Discuss the meanings of Setting-out tools and marking-out tools. Activities; 1. Assist Pupils to identify examples of setting and Marking-out tools. 2. Discuss with Pupils Setting-out and Marking-out tools using pictures.	Builder's square, Line and pins	Marking-out Tools; <ul style="list-style-type: none">• Tailors chalk. These triangles have been a staple in the tailoring industry for a long time.• Chalk cartridge pen.• Chalk pencils.• Tailors beeswax aka wax crayon.• Air-erasable pens (AKA disappearing ink)• Chaco liner pens.• Carbon paper and tracing wheel.• Tailors tacks or thread basting. Setting-out tools; <ul style="list-style-type: none">• Cabinetmakers use a variety of measuring and setting-out tools when they're making cabinets in the workshop.• Measuring lengths and dimensions.	Exercise; State 5 examples each; 1. Marking-out tools 2. Setting-out tools

			<p>Closure; Through questions and answers to conclude the lesson.</p>		<ul style="list-style-type: none"> • Steel rule. • Folding rule. • Vernier caliper. • Laser distance meter. • Setting out angles. • Combination square. 	
<p>THURSDAY 10-11-2022</p> <p>8:05AM – 9:15AM 70min</p>	<p>Topic; Setting-out and Marking-out Tools</p> <p>Sub-Topic How to use setting-out and marking-out tools correctly</p>	<p>Objective; By the end of the lesson the Pupil will be able to;</p> <p>Use setting-out and marking-out tools correctly.</p> <p>RPK Pupils have seen setting-out and marking-out tools being used in their community.</p>	<p>Introduction Review Pupils knowledge on the previous lesson.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Discuss the uses of setting-out tools and marking-out tools. 2. Demonstrate how to use setting-out and marking-out tools 3. Pupils individually Practice using setting-out 		 	<p>Exercise; State the procedure to follow to use setting-out and marking-out tools</p> <p>REMARKS</p>

			<p>and marking-out tools.</p> <p>Closure; Through questions and answers, conclude the lesson</p>			
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