WEEK ENDING.........11/11/2022..

SUBJECT...SOCIAL STUDIES

REFERENCE...SYLLABUS(CRDD,2007), SOCIAL FOR JHS ......

FORM.................BASIC 8...............WEEK.........9..............

DAY/DURATION	TOPIC/SUB-TOPIC/ASPECT	OBJECTIVES/R.P.K	TEACHER-LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
TUESDAY 08-11-2022 1:20PM – 2:40PM 80min	**Topic;** **EDUCATION AND PRODUCTIVITY** **Sub-Topic;** ways for improving productivity in workplaces in Ghana.	**Objective;** By the end of the lesson the Pupil will be able to; suggest ways for improving productivity in workplaces in Ghana. **RPK** Pupils were taught lesson on Productivity in basic 7	**Introduction** Review Pupils knowledge on the previous lesson. **Activities** 1. Pupils brainstorm to describe attitudes that improves productivity in work. 2. Discuss ways of improving productivity in workplace in farms,	1. Pictures 2. Word Chart 3. Video player	**Ways to increase work productivity;** 1. Better communication 2. Careful workplace design 3. Start getting productive 4. Avoid multitasking 5. Improve the environment 	**Exercise;** Explain 5 ways for improving Productivity in workplaces in Ghana.

			factories and shops. **Closure** Through questions and answers, conclude the lesson			
THURSDAY 10-11-2022 8:05AM – 9:15AM 70min	**Topic;** **ENTERPRENEURSHIP** **Sub-Topic;** Meaning and examples of Enterprises.	**Objective;** By the end of the lesson the Pupil will be able to; explain the meaning of enterprise giving examples of enterprises, **RPK** Pupils know of some enterprises in their locality.	**Introduction** Pupils brainstorm to explain the meaning of Enterprise. **Activities** 1. Assist Pupils to mention examples of Enterprises in their locality. 2. Discuss with Pupils they functions of Enterprises. **Closure** Pupils in groups to discuss the functions of some		 An enterprise is considered to be any entity engaged in an economic activity, irrespective of its legal form. This includes, in particular, self-employed persons and family businesses engaged in craft or other activities, and partnerships or associations regularly engaged in an economic activity	**Exercise;** 1. What is Enterprise 2. State 2 types of enterprises and 3 examples each. **REMARKS**

			Enterprises in their locality.			