



or



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WEEK ENDING.....11/11/2022.....

SUBJECT...GHANAIAAN LANGUAGE.

REFERENCE: SYLLABUS(CRDD.2007), GHAN. LANG.FOR JHS

FORM.....BASIC 8.....WEEK.....9.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
MONDAY 07-11-2022 1:20PM – 2:40PM 80min	Aspect; ORAL SKILLS - CUSTOMS AND INSTITUTIONS Topic; TABOOS	Objective; By the end of the lesson the Pupil will be able to; Identify the impact of sanctionable Taboos on the community. RPK Pupils have already been taught the differences between sanctionable and non-sanctionable Taboos.	Introduction Review Pupils knowledge on the previous lesson. Activities <ol style="list-style-type: none">1. Assist Pupils to role play on the impact of Sanctionable Taboos on the Community.2. Discuss the advantages and disadvantages	Audio Set, Word Chart, Sentence Cards, letter Cards.	Impact of Sanctionable Taboo on the Community; <ol style="list-style-type: none">1. It creates barriers for social interaction among people2. reduced pressure on some economically important endemic species by preventing their sale or limiting the harvest season.3. They help regulate life and property4. Strict taboos offered real protection to threatened species	Exercise; <ol style="list-style-type: none">1. State 4 impact of Sanctionable Taboos on the economy.2. Explain 3 impacts of sanctionable Taboos on the economy.

			<p>of sanctionable Taboos on the economy.</p> <p>Closure Through questions and answers, conclude the lesson.</p>			
<p>WEDNESDAY</p> <p>09-11-2022</p> <p>8:05AM – 9:15AM</p> <p>70min</p>	<p>Aspect;</p> <p>GRAMMAR</p> <p>Topic;</p> <p>PHRASES</p>	<p>Objective; By the end of the lesson the Pupil will be able to;</p> <p>Identify types of Phrases in context.</p> <p>RPK Pupils were taught lessons on Phrases in basic 7.</p>	<p>Introduction Review Pupils knowledge on the meaning of Phrases and examples.</p> <p>Activities</p> <ol style="list-style-type: none">1. Discuss with Pupils the types of Phrases.2. Assist Pupils to give examples of each of the types of Phrases.3. Pupils brainstorm to form sentences with the types of Phrases. <p>Closure</p>		<p>Types of Phrases;</p> <ul style="list-style-type: none">• Noun phrase• Adjective phrase• Adverb phrase• Verb phrase• Prepositional phrase <ol style="list-style-type: none">1. “Your black cat is always outside”. <p>(Noun Phrase)</p> <ol style="list-style-type: none">2. “The man with short hair is running in the park”. <p>(Adjective Phrase)</p> <ol style="list-style-type: none">3. “I go to the gym every weekend”. <p>(Adverb Phrase)</p> <ol style="list-style-type: none">4. “Dave was walking his dog”. <p>(Verb Phrase)</p> <ol style="list-style-type: none">5. “The rat runs into the box.” <p>(Prepositional Phrase)</p>	<p>Exercise;</p> <ol style="list-style-type: none">1. State 4 types of Phrases2. Write 5 sentences with the types of Phrases. <p>REMARKS</p>

Pupils in small groups to discuss and identify types of Phrases used in contexts.

8 Types of Phrases:

Phrases

Sentences

- | | |
|-------------------------|--|
| 1. Noun Phrase | The teacher is coming to the classroom. |
| 2. Verb Phrase | She has left her puppy on the road. |
| 3. Prepositional Phrase | The computer is placed on the table. |
| 4. Gerund Phrase | Crawling down the stairs is dangerous. |
| 5. Infinitive Phrase | To crawl in the whole room. |
| 6. Participle Phrase | Washed nicely, the entire room is shining. |
| 7. Appositive Phrase | My favourite bike, Harley Davidson, |
| 8. Absolute Phrase. | The race finished, my friend came first. |

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