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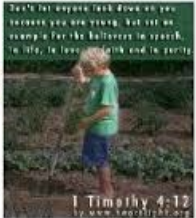
**WEEK ENDING.....11/11/2022.....**

**SUBJECT...RELIGIOUS AND MORAL EDUCATION.**

**REFERENCE...SYLLABUS(CRDD,2007), RME FOR JHS .....**

**FORM.....BASIC 8.....WEEK.....9.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P.K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>TUESDAY</b> <b>08-11-2022</b> <b>1:20PM – 2:40PM</b> <b>80min</b>	<b>Topic;</b> <b>Immorality</b>  <b>Sub-Topic;</b> Ways of living a Chaste life	<b>Objective;</b> By the end of the lesson the Pupil will be able to;  demonstrate ways of leading a chaste life.  <b>RPK</b> Pupils have been living a Chaste life.	<b>Introduction</b> Review Pupils knowledge on the meaning of Chastity.  <b>Activities</b> <ol style="list-style-type: none"> <li>Pupils in small groups to discuss and present ways of leading a Chaste life.</li> <li>Discuss with Pupils</li> </ol>	<ol style="list-style-type: none"> <li>Word Chart</li> <li>Pictures</li> <li>Textbook</li> </ol>	<b>Ways of Leading a Chaste Life;</b> <ul style="list-style-type: none"> <li>Make a commitment to each other.</li> <li>Set boundaries.</li> <li>Avoid alone time.</li> <li>Get support from friends and family.</li> <li>Be open with someone.</li> <li>Avoid talking in depth about intimacy.</li> <li>Stay out of the bedroom.</li> <li>Dress modestly.</li> </ul>	<b>Exercise;</b> <ol style="list-style-type: none"> <li>State 4 ways of leading a Chaste life</li> <li>Explain the ways of leading a chaste life stated in question 1.</li> </ol>

			<p>the attitudes described as ways of leading a Chaste life.</p> <p>3. Assist Pupils to role Play on the ways of leading a Chaste life.</p> <p><b>Closure</b> Through questions and answers, conclude the lesson.</p>		<p>How can we live a chaste life in today's society?</p> <ul style="list-style-type: none"> <li>The Christians of today live in a society that is <b>countercultural</b> to the values of the Gospel.</li> <li>We live in a <b>secular</b> society that drift further and further from the Lord and his message.</li> <li>As Christian we can become beacons of hope by <b>walking the walk</b>; by adopting the <b>faith</b> and the <b>courage</b> to live as Christ lived.</li> </ul>  <p>Don't let anyone talk down to you because you are young. But let us always be like children in our hearts. In love, in love-union and in purity. 1 Timothy 4:12</p>	
<p><b>THURSDAY</b></p> <p><b>10-11-2022</b></p> <p><b>8:05AM – 9:15AM</b></p> <p><b>70min</b></p>	<p><b>Topic;</b></p> <p><b>Immorality</b></p> <p><b>Sub-Topic;</b></p> <p>Effects of not living a Chaste life</p>	<p><b>Objective;</b></p> <p>By the end of the lesson the Pupil will be able to;</p> <p>Identify 4 effects of not living a Chaste life.</p> <p><b>RPK</b></p> <p>Pupils have been living a Chaste life and knows the effects of not living a Chaste life.</p>	<p><b>Introduction</b></p> <p>Review Pupils knowledge on the previous lesson.</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>Discuss with Pupils 5 effects of not leading a Chaste life.</li> <li>Pupils brainstorm</li> </ol>		<p><b>Effects of not leading a Chaste life;</b></p> <ol style="list-style-type: none"> <li>Teenage Pregnancy and Early Parenting</li> <li>Sexually Transmitted Diseases</li> <li>Death</li> <li>Madness</li> <li>School dropout.</li> <li>Bad names.</li> </ol>	<p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>Explain 5 ways of not leading a Chaste life</li> <li>State 5 effects of not leading a Chaste life.</li> </ol>

			<p>to cite examples of People in their Community who did not lead a chaste life and explain what happened to them.</p> <p><b>Closure</b> Through questions and answers, conclude the lesson.</p>			<b>REMARKS</b>
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