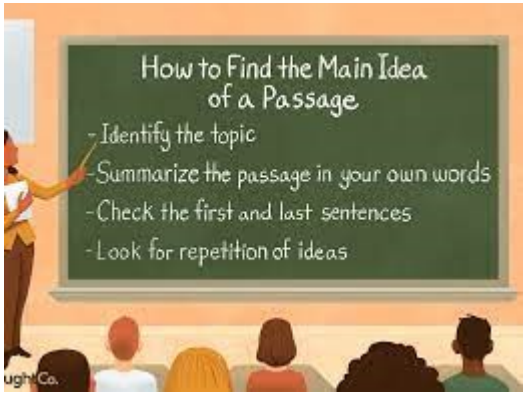


BASIC 7

WEEKLY LESSON PLAN – WEEK 11

Learning Indicator(s)	B7.1.4.1 B7.2.6.1 B7.3.1.1		
Performance Indicator	B7.1.4.1.1 Discuss how chiefs and queen mothers are selected in their ethnic community. B7.2.6.1.1 Describe daily activities using appropriate register, structure and gestures for the contest being presented. B7.3.1.1.2 Read to understand and summarise the main ideas in a given grade level passage.		
Week Ending	25-11-2022		
FORM	B.S.7		
Subject	Ghanaian Language		
Reference	Teachers Resource Pack, Learners Resource Pack, Textbook.		
Teaching / Learning Resources	Word Chart, Sentence Cards, Pupils Reading book.		
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
TUESDAY 22-11-2022	Strand Customs & Institutions Sub-Strand Chieftaincy Learners are to be guided to read silently a passage about how	1. Assist Learners to identify the traditional leaders mentioned in the passage. E.g. chiefs, subchiefs and chief linguist. 2. Discuss with Learners on how chiefs and queen mothers are selected among their people to the passage read. 	Core Competencies; Demonstrate behaviour and skills of working towards group goals.

	chiefs and queen mothers are selected.	By Asante tradition, it is the exclusive preserve of the Asantehemaa (the Queen mother) to nominate a successor to a deceased Asantehene. Her nomination then has to receive the approval of the kingmakers of the Kumasi Traditional Council (KTC), made up of 11 of the 30 paramount chieftaincy divisions of the Asante Kingdom. Though the Queen mother nominates, the kingmakers reserve the right to accept or reject the nomination, especially when in their wisdom the candidate is not qualified. By tradition, the Queen mother has three chances of nominating a candidate, but throughout the annals of the Asante Monarchy, no nominee of the Asantehemaa had been rejected by the kingmakers because a lot of groundwork is done by her before nominating a candidate.	
WEDNESDAY 23-11-2022	Strand Listening & Speaking Sub-Strand Presentation Learners brainstorm to mention activities they do on daily basis.	1. Assist Learners to narrate with gestures what you do in the morning before school, at school and after school. 2. Discuss with Learners on how to develop a daily activity calendar. 3. Learners in small groups engage in peer-to-peer conversation on their daily activities. List of Daily Activities; • wake up. • have breakfast. • brush your teeth. • take a shower. • take a bath. • get dressed. • go to school. • study	Core Competencies; Speak clearly and explain ideas. Share a narrative or extended answer while speaking to a group.
FRIDAY 25-11-2022	Strand Reading Sub-Strand Reading Learners in small groups to	1. Learners brainstorm to identify main ideas in the reading texts. 2. Learners individually to write main ideas in the reading texts. 3. Assist Learners to summarize main ideas using their own words. use this three-step process to identify an author's stated main idea. • Step 1: Identify the topic.	Core Competencies; Vary the level of detail and the language used when presenting to make it appropriate to the audience.

	read and discuss a reading text in the Textbook.	• Step 2: Identify what the author is saying about the topic. • Step 3: Identify the stated main idea. 	
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EaD Comprehensive Lesson Plan

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