



or




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**WEEK ENDING.....25/11/2022.....**

**SUBJECT...GHANAIA N LANGUAGE.**

**REFERENCE: SYLLABUS(CRDD.2007), GHAN. LANG.FOR JHS**

**FORM.....BASIC 8.....WEEK.....11.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER- LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>MONDAY</b>  <b>21-11-2022</b>  <b>1:20PM –</b> <b>2:40PM</b> <b>80min</b>	<b>Aspect;</b> <b>ORAL SKILLS -</b> <b>CUSTOMS AND</b> <b>INSTITUTIONS</b>  <b>Topic;</b> <b>TABOOS</b>	<b>Objective;</b> By the end of the lesson the Pupil will be able to;  Explain food taboos and its effects.  <b>RPK</b> Pupils have been taught lessons on sanctionable and non-sanctionable taboos.	<b>Introduction</b> Discuss the meaning of food taboo with the Pupils.  <b>Activities</b> <ol style="list-style-type: none"> <li>1. Pupils brainstorm to mention 4 causes of food Taboos.</li> <li>2. Assist Pupils to identify effects of food Taboos on individuals.</li> </ol>	<b>Word Chart,</b> <b>Sentence</b> <b>Cards, letter</b> <b>cards</b>	<b>Food Taboos;</b> Food taboo is abstaining people from food and/or beverage consuming due to religious and cultural reasons.  <div style="text-align: center;"> <b>Food Taboos</b> </div> <div style="display: flex; justify-content: space-around;"> <div> <p>► People refuse to eat particular plants or animals that are thought to embody negative forces in the environment.</p> <ul style="list-style-type: none"> <li>▪ protect an endangered animal</li> <li>▪ Conserve natural resources</li> </ul> </div> <div> <p>• Taboo:</p> <ul style="list-style-type: none"> <li>▪ Restriction on behavior imposed by social custom</li> </ul> </div> </div>  <p>Food taboos usually seem to be intended to protect the human individual from harm, spiritually or physically, but there are numerous other</p>	<b>Exercise</b> <ol style="list-style-type: none"> <li>1. What is Food Taboos?</li> <li>2. State 4 examples of food taboos.</li> <li>3. Explain 2 effects of food taboos.</li> </ol>

			<div>3. Discuss the traditional perceptions of food Taboos with the Pupils.</div> <div>Closure</div> <div>Through questions and answers, conclude the lesson.</div>		<div>reasons given within cultures for their existence. An ecological or medical background is apparent in many, including some that are seen as religious or spiritual in origin</div>	
<div>WEDNESDAY</div> <div>23-11-2022</div> <div>8:05AM – 9:15AM</div> <div>70min</div>	<div>Aspect; GRAMMAR</div> <div>Topic; CLAUSES</div>	<div>Objective;</div> <div>By the end of the lesson the Pupil will be able to;</div> <div><div>1. identify clauses in context</div><div>2. differentiate between main and subordinate clause</div></div> <div>RPK</div> <div>Pupils were taught lesson on Clauses in basic 7.</div>	<div>Introduction</div> <div>Pupils brainstorm to explain the meaning of clauses.</div> <div>Activities</div> <div><div>1. Assist Pupils to identify clauses in context.</div><div>2. Discuss the types of clauses with the Pupils.</div><div>3. Assist Pupils to differentiate between main clause and subordinate clause.</div></div> <div>Closure</div>		<div>A main clause is a clause that makes sense on its own and can also exist in a sentence on its own. A Subordinate clause is a clause that does not make sense on its own and cannot be a sentence on its own.</div> <div>A main clause is a clause that contains a subject and an object. Main clauses make sense on their own. 'I like bananas. ' is a simple sentence which is made up of a main clause</div> <div>There are three different kinds of subordinate clauses: adverb clauses, adjective clauses, and noun clauses. Each of these clauses are introduced by certain words.</div> <div><div>Clause</div><div>A clause is a group of words that:</div><div><div>(1) contains a subject and a verb</div><div>(2) functions as one part of speech</div></div><div><div>subject    verb</div><div>▪ My friend who has autism is brilliant at crosswords.</div><div>subject    verb</div><div>▪ John gained weight when he stopped running.</div><div>subject    verb</div><div>▪ She cannot remember what happened.</div></div></div> <div>REMARKS</div>	<div>Exercise;</div> <div>Form 5 sentences containing main or subordinate clauses.</div>

			Through questions and answers, conclude the lesson.			