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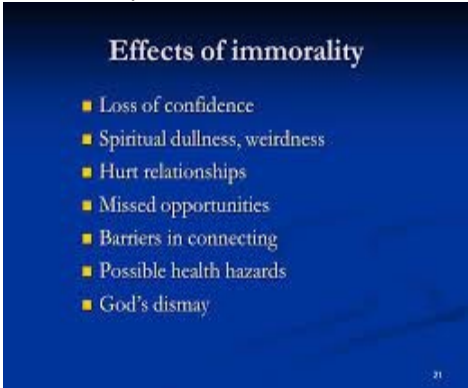
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**WEEK ENDING.....25/11/2022.....**

**SUBJECT...RELIGIOUS AND MORAL EDUCATION.**

**REFERENCE...SYLLABUS(CRDD.2007), RME FOR JHS .....**

**FORM.....BASIC 8.....WEEK.....11.....**

| <b><u>DAY/DURATION</u></b>                                   | <b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>   | <b><u>OBJECTIVES/R.P. K</u></b>  | <b><u>TEACHER-LEARNER ACTIVITIES</u></b>  | <b><u>T/L MATERIALS</u></b>   | <b><u>CORE POINTS</u></b>  | <b><u>EVALUATION AND REMARKS</u></b>                                 |
|--|--|--|---|---|--|--|
| <b>TUESDAY</b><br><br><b>1:20PM – 2:40PM</b><br><b>80min</b> | <b>Topic;</b><br><br><b>Immorality</b><br><br><b>Sub-Topic;</b><br><br>Effects of Immorality on the individual | <b>Objective;</b><br>By the end of the lesson the Pupil will be able to;<br><br>Identify the effects of Immorality on the individual.<br><br><b>RPK</b><br>Pupils live with people who lead immoral behavior in the community. | <b>Introduction</b><br>Review Pupils knowledge on the previous lesson.<br><br><b>Activities</b> <ol style="list-style-type: none"> <li>1. Assist Pupils to identify behaviors described as Immoral.</li> <li>2. Discuss the effects of immorality on</li> </ol> | <ol style="list-style-type: none"> <li>1. Textbook</li> <li>2. Word Chart</li> <li>3. Pictures</li> </ol> | <b>Effects of Immorality;</b> <ol style="list-style-type: none"> <li>1. untimely death</li> <li>2. abortion</li> <li>3. school dropout</li> <li>4. depression.</li> </ol>  | <b>Exercise;</b><br><br>Explain 4 effects Immorality on individuals. |

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|   |   |  | <p>individuals who lead immoral behavior.</p> <p><b>Closure</b><br/>Through questions and answers, conclude the lesson.</p>  |  |  |                       |
| <p><b>THURSDAY</b></p> <p><b>8:05AM – 9:15AM</b><br/><b>70min</b></p> | <p><b>Topic;</b></p> <p><b>Immorality</b></p> <p><b>Sub-Topic;</b><br/>Effects of Immorality on the Ghanaian Economy.</p> | <p><b>Objective;</b><br/>By the end of the lesson the Pupil will be able to;<br/>Explain 5 effects of immorality on the economy.</p> <p><b>RPK</b><br/>Pupils live with people who lead immoral behavior in the community.</p> | <p><b>Introduction</b><br/>Pupils brainstorm to identify the effects of Immorality.</p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li>1. Pupils in small groups to discuss the effects of Immorality on the Ghanaian economy.</li> <li>2. Discuss with Pupils how immorality impact negatively on the</li> </ol> |  | <p><b>Effects of Immorality on the Ghanaian Economy;</b></p> <ol style="list-style-type: none"> <li>1. Increase in death rate</li> <li>2. High Population growth</li> <li>3. High expenditure on medical care</li> <li>4. Increase in social vices</li> <li>5. Poverty.</li> </ol> | <p><b>REMARKS</b></p> |

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|  |  |  | <p>Ghanaian economy.</p> <p><b>Closure</b><br/>Through questions and answers, conclude the lesson.</p> |  |  |  |
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