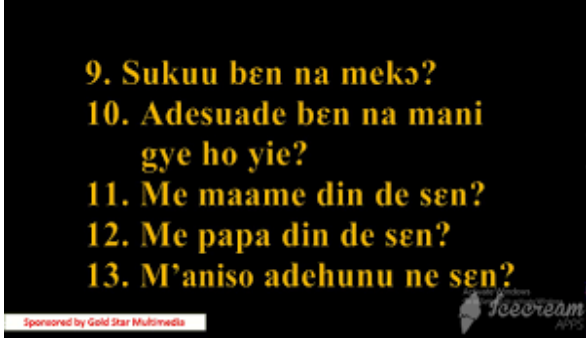


# BASIC 7

## WEEKLY LESSON PLAN – WEEK 10

<b>Learning Indicator(s)</b>	B7.4.4.1 B7.5.1.1 B7.6.1.1																				
<b>Performance Indicator</b>	B7.4.4.1.3 Identify and use punctuations appropriately and correctly in writing.  B7.5.1.1.2 Develop a three-paragraph essay using the features of a given text type.  B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry).																				
<b>Week Ending</b>	18-11-2022																				
<b>FORM</b>	B.S.7																				
<b>Subject</b>	Ghanaian Language																				
<b>Reference</b>	Teachers Resource Pack, Learners Resource Pack, Textbook.																				
<b>Teaching / Learning Resources</b>	Word Chart, Sentence Cards, letter cards																				
<b>DAYS</b>	<b>PHASE 1 : STARTER</b>	<b>PHASE 2:   MAIN</b>	<b>PHASE 3: REFECTION</b>																		
<b>TUESDAY 15-11-2022</b>	<b>Strand</b>  Language & Usage  <b>Sub-Strand</b>  Punctuations       Learners brainstorm to explain the meaning of Punctuation.	<div>1. Discuss examples of Punctuation marks with the Learners.</div> <div>2. Learners brainstorm to use Punctuation marks in sentences.</div> <div>3. Assist Learners to use punctuation marks appropriately in about a fifty-word paragraph.</div> <table><thead><tr><th>Symbol</th><th>Twi Name</th><th>English</th></tr></thead><tbody><tr><td></td><td>agyinahyɛdɛɛ</td><td>punctuation mark</td></tr><tr><td>.</td><td>osiwieɛ</td><td>full stop</td></tr><tr><td>,</td><td>nsanho</td><td>comma</td></tr><tr><td>:</td><td>osiprenu</td><td>colon</td></tr><tr><td>;</td><td>osisan</td><td>semi colon</td></tr></tbody></table>	Symbol	Twi Name	English		agyinahyɛdɛɛ	punctuation mark	.	osiwieɛ	full stop	,	nsanho	comma	:	osiprenu	colon	;	osisan	semi colon	<b>Core Competencies;</b>  Identify words or sentences in context appropriately.
Symbol	Twi Name	English																			
	agyinahyɛdɛɛ	punctuation mark																			
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		<p>?      <b>asemmisa nsenkyerene</b>      question mark</p> <p>'      <b>ogya nsenkyerene</b>      apostrophe</p>	
<b>WEDNESDAY</b>  <b>16-11-2022</b>	<b>Strand</b>  Composition Writing  <b>Sub-Strand</b>  Structure & Organize Ideas In Composition Writing  Review Learners knowledge on the previous lesson.	<ol style="list-style-type: none"> <li>1. Discuss the features of narrative essay with the Learners.</li> <li>2. Learners individually brainstorm to write narrative essay about a given topic.</li> <li>3. Learners in small groups to discuss about their narrative essays.</li> </ol> 	<b>Core Competencies;</b>  Apply appropriate diction and structure sentences correctly for narrative, persuasive, imaginative and expository purposes
<b>FRIDAY</b>  <b>18-11-2022</b>	<b>Strand</b>  Literature  <b>Sub-Strand</b>  Poetry  Through questions and answers, introduce the lesson.	<ol style="list-style-type: none"> <li>1. Discuss with Learners how characters are created in a range of prose, poetry and drama texts.</li> <li>2. Assist Learners to explain literary devices used in drama texts.</li> </ol> <p style="text-align: center;"><b>Poetic Devices</b></p> <ul style="list-style-type: none"> <li>• Alliteration – The gracious green grass grew quickly.</li> <li>• Ambiguity – "then and only then did I come close"</li> <li>• Irony – The 98 yr old won the lottery and died the next day.</li> <li>• Simile – She had a smile like the sun.</li> <li>• Metaphor – Her eyes as bright as the sun.</li> <li>• Personification – He stood there motionless, lifeless, occasionally shining a bright beam of light.</li> <li>• Sibilance – The sleek, slimy snake slithered along the sharp, spiky grass.</li> <li>• Onomatopoeia – whizz, pop</li> <li>• Rhyme – The crazy lady was very lazy.</li> <li>• Iambic pentameter – The luscious green grass stood tall and proudly.</li> </ul> <p>A literary device is a writing technique that writers use to express ideas, convey meaning, and highlight important themes in a piece of text. A metaphor, for instance, is a famous example of a literary device. These devices serve a wide range of purposes in literature.</p>	<b>Core Competencies;</b>  Vary the level of detail and the language used when presenting to make it appropriate to the audience.

*EaD Comprehensive Lesson Plan*  
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