**ENGLISH MARKING SCHEME – JHS 3**

**OBJECIVES**

1. C 11. D 21. C

2. B 12. A 22. A

3. A 13. A 23. C

4. A 14. B 24. C

5. D 15. B 25. A

6. A 16. B 26. A

7. C 17. A 27. B

8. D 18. D 28. D

9. A 19. D 29. A

10. C 20. C 30. B

**PAPER 2**

**PART A – ESSAY WRITING – 30 MARKS**

***Content -- 10marks***

 -- Cogent points raised and discussed in detail related to the question.

 -- Good paragraphing

***Organization -- 5 Marks***

 -- Correct features of spelling – essay/letter well arranged

 -- Body, conduction and subscription

***Expression -- 10 Marks***

 -- Good grammar, vocabulary and appropriate use of tenses

 -- Use of variety of sentences e.g. Simile, compound etc.

 -- Use of idiomatic expressions phrasal verbs, proverbs etc.

***Mechanical Accuracy -- 5 Marks***

 -- 250 words

 -- Correct spellings

 -- Correct punctuations, Capitalization

 -- Good paragraphing etc.

**PART B – COMPREHENSION – 30 MARKS**

a) They take medicines to cure themselves of what they consider to be merely little disorders/discomforts. [4mks]

b) i) Self-medication can result to serious disease not identified or diagnosed or detected early enough.

 ii) Self-medication can result into over-doses which can cause major problem. [4mks]

c) Continued to take digestive powder because the powder reduced the pains that were upsetting him at that time. [4mks]

d) Personification [4mks]

e) i) disorders – diseases / ailments / illness [2mks]

 ii) episode – incident / encounter [2mks]

 iii) subdued – toned down / reduced [2mks]

 iv) unique – unusual / special [2mks]

 v) minor – small / little / significant [2mks]

**PART C – LITERATURE – 10 MARKS**

a) Five f) Assonance

b) gossiping g) Five

c) orphan h) A kayaye / Street porter

d) Oliver Twist i) the lines rhyme

e) Adjoa j) aabb