**S.O.S MARKING SCHEME – JHS 2**

**OBJECTIVE TEST**

1. B 11. B 21. D 31. A

2. A 12. B 22. B 32. D

3. D 13. A 23. B 33. B

4. B 14. C 24. C 34. A

5. B 15. C 25. B 35. A

6. D 16. A 26. D 36. A

7. B 17. B 27. D 37. C

8. D 18. C 28. A 38. D

9. C 19. C 29. C 39. D

10. A 20. C 30. D 40. C

SECTION B

Q1 a. The solar system consists of the sun and the eight or nine planets and includes the moon, stars, comets and satellites. [4mks]

 b. Oceans of the world; Atlantic, Indian, Pacific, Arctic, Antarctica [4mks – for any 4}

 c. When moist of warm winds blow against mountains they are forced to rise the form clouds which condense and fall as rain OR when hot air blows against a high mountain and rises above the mountain into the atmosphere, it then cools, condenses and fall as rain.

 d. Benefits of rainfall; domestic use, irrigation purposes, helping to cool the weather, makes grass to grow to provide food for animals [4mks – for any 2]

Q2 a. Relief features refer to highlands and lowlands of an area. [4mks]

 b. mountains, valleys, lowlands, plateaus, plains, [4mks – for any 4]

 c. i. It brings day and night

 ii. it causes differences in local time in places all over the world

 iii. It causes daily rising and falling of tides

 iv. It brings sunlight and dawn

 v. Causes deflection of wind and ocean currents. [6mks – for any three]

 d. i. It causes the four seasons of the world

 ii. It brings changes on length of days and night at different times of the year

 iii. It determines years/leap years

 iv. It causes changes in seasonal temperatures [6mks – for any 3]

Q3 a. tolls or fee

 court fines

 property rates

 government grants

 loans

 donations from NGOs

 issuing of license [4mks – for any 4]

 b. Construction and maintenance of feeder roads

 Training and re-training of their staff

 Provision of civic education for citizens

 Make by-laws to maintain law and order

 Ensure infrastructural development; eg. Markets

 Provision of sponsorships for exchange programs

 Development of tourist sites [16mks – for any 4 well explained]

Q4 a. Inadequate funds

 Inadequate trained staff

 Inadequate facilities to attract investments

 Inability to prepare good developmental plans

 Inadequate equipment

 Interference from party members [110mks – for any 5]

 b. adequate funding, proper supervision, training of staff, provision of social service, provision of equipment and resources, cooperation from part members, support from traditional rulers

 [10mks – for any 5]

Q5 a. High birth rates due to early marriage

 High illiteracy rates

 High level of poverty

 High rate of road accidents

 Strong belief in superstition and witchcraft

 Inadequate health facilities

 High dependency ration [4mks – for any 4]

 b. Public education to make or create awareness, training and re-training people to acquire practical skills

 Adoption of family planning

 Enforcement of law against road offenders

 Provision of more hospitals and health facilities

 Poverty alleviation and support from NGOs [16mks – for any 4 points well explained]

Q6 a. To avoid over-dependence on other countries

 To protect the sovereignty of the state

 To make proper utilization of natural resources

 To preserve, conserve and reserve resources

 To make proper use of human resources

 To improve balance of trade or payment [4mks – for any 4]

 b. Less dependency on foreign loans and aid

 Use our own expertise to solve our own problems

 Conserve and replaced our renewable resources

 Use our own resources for development

 Training and retraining of our own skilled personnel

 Process and manufacture our own goods

 Patronise made in Ghana goods or products

 Improve agriculture

 Efficient management of our resources

 Control rapid population growth [16mks – for any 4 points well explained]