MARKING SCHEME

ENGLISH LANGUAGE OBJECTIVE TEST : JHS 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 – B | 6 - A | 11 - A | 16 - B | 21 - D | 26 - B |
| 2 - A | 7 - D | 12 - B | 17 - B | 22 - C | 27 - B |
| 3 - A | 8 - A | 13 - C | 18 - A | 23 - A | 28 - A |
| 4 - A | 9 - C | 14 - B | 19 - C | 24 - B | 29 - B |
| 5 - A | 10 - A | 15 - B | 20 - B | 25 - A | 30 - D |

COMPOSITION

Preamble

**CONTENT= 10 MARKS**

**ORGANISATION= 5 MARKS**

**EXPRESSION=10 MARKS**

**MACHANICAL ACCURACY =5 MARKS**

1. Above 250 words – mark the whole essay and award marks accordingly but M/A must be limited to the 250 words only.
2. **DEVIATION**: score zero (0) for content and award for the other areas on 50% according to the scale.
3. **COPIED** **MATERIAL** **FROM** **QUESTION** **PAPER**: Award zero(0) for the whole essay.
4. **MORE** **THAN ONE QUESTION ATTEMPTED**: Mark all and select the best and award marks accordingly
5. **LETTER WRITING**: where a candidate writes down only the address, award zero (0) for the entire question.

 The candidate is expected to know the basic rules of English language. These include concord: subject-verb agreement, noun-pronoun agreement etc. the use of capital letters and correct spelling of words. The candidate should also be able to use determiners and prepositions correctly and be capable of constructing sentences with all their components.

1. **Question one (1)**

Your teacher wants you to attend a particular senior high school after your Basic Education Certificate Examination. Write a letter to your teacher explaining to him why you want to change the school.

1. The student is to write a letter to his teacher explaining why he/she is objecting to a school for him/her by their teacher.
2. This is a formal letter and therefore the following features are mandatory.
* The writer’s address
* Date
* Recipient address
* Salutation (Dear) Sir / madam
* Heading or title
* Introduction
* Body
* Conclusion
* Subscription (Yours faithfully)
* Writer’s signature
* Writer’s full name
1. Student is to use formal language.
2. Paragraphs should be well connected with the appropriate transitional words.
3. The student should employ a mix of the various sentence types.

**Question two (2)**

Describe an interesting function you attended last year.

1. The student is to describe an interesting function he attended.
2. This is a descriptive essay and therefore the student is to describe all that happened at the function that in his opinion makes it interesting.
3. The use of the appropriate tense and registers is required.
4. Student should make use of the various sentence types.
5. Paragraphs should be properly linked by using appropriate linking words

**Question three (3)**

Explain how would spend a gift of one thousand five hundred Ghana cedis from your auntie. (1,500.00)

1. The student is to explain how he /she would spend a gift of Ghc 1500.00
2. There should be a heading or title for the essay and good introduction.
3. The use of ... ‘’*I would’’* is very ideal. (Eg I would spend ….. on my text boobs)
4. The student is to explain how he is going to spend the money.
5. The student is expected to spend all the money by giving account on how every cedi is going to be spent
6. Explanation is to be given on why each item, article or goods is to acquired from the money.
7. The use of the various sentence types is required.
8. Paragraphs should be well linked by using appropriate transitional words.
9. The money is yet to be spent therefore the future tense is

1. **COMPREHENSION**

a (i) the monkey was the best singer among the animals.

 (ii) because he (the crocodile)liked monkey’s music.

 (iii) the crocodile visited the monkey often.

b (i) the story took place in the forest.

 (ii) because the monkey could not swim.

c (i) that his chief (the crocodile) had heard of the monkey’s beautiful songs and wanted the monkey

 to come and sing for him.

 (ii) he said he would have loved to go but because he could not swim he couldn’t make it.

d. the heart of the monkey was needed to cure the chief crocodile.

e. as soon as the crocodile finished talking. / Immediately the crocodile finished talking.

f. simple present tense.

g

For each of the following words give another word or phrase that means the same, and can fit into the passage.

(i} beautiful: attractive /lovely /nice /wonderful /pleasant

(ii) friendship: relationship /companionship /affinity

 (iii) promised: pledged /assured /to make a commitment /

 (iv) patiently: calmly /in a relaxed manner /quietly /cool headed

 (v) pleaded: begged /requested /made a humble appeal

5. LITERATURE

1. in the prelude
2. personification
3. Ato and eulalie
4. Safia
5. She has been accused of killing Amina
6. Simile
7. Oxymoron
8. Underground
9. Blank verse

**MARKING SCHEME: ENGLISH LANGUAGE**

**OBJECTIVE TEST [JHS 1]**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 - c | 6 - C | 11 - B | 16 - B | 21 - B | 26 - B |
| 2 - C | 7 - C | 12 - B  | 17 - C | 22 - D | 27 - B  |
| 3 - C | 8 - A | 13 - C | 18 - B | 23 - D  | 28 - B |
| 4 - C | 9 - A | 14 - A | 19 - B | 24 - B | 29 - C |
| 5 - A | 10 - B | 15 - B | 20 - B | 25 - D | 30 - D |

**END OF TERM 1, JHS 1 (JAN 2023**)

COMPOSITION

Preamble

**CONTENT= 10 MARKS**

**ORGANISATION= 5 MARKS**

**EXPRESSION=10 MARKS**

**MACHANICAL ACCURACY =5 MARKS**

1. Above 250 words – mark the whole essay and award marks accordingly but M/A must be limited to the 250 words only.
2. **DEVIATION**: score zero (0) for content and award for the other areas on 50% according to the scale.
3. **COPIED** **MATERIAL** **FROM** **QUESTION** **PAPER**: Award zero(0) for the whole essay.
4. **MORE** **THAN ONE QUESTION ATTEMPTED**: Mark all and select the best and award marks accordingly
5. **LETTER WRITING**: where a candidate writes down only the address, award zero (0) for the entire question.

 The candidate is expected to know the basic rules of English language. These include concord: subject-verb agreement, noun-pronoun agreement etc. the use of capital letters and correct spelling of words. The candidate should also be able to use determiners and prepositions correctly and be capable of constructing sentences with all their components.

**Question one (1)**

1. Write a letter to a friend of yours telling him or her how you spent the Christmas holidays .
2. The candidate is to write a letter to his or her friend discussing how he or she spent the Christmas holidays.
3. This is an informal letter and the following features are mandatory.
* The writer’s address
* The date
* Salutation
* Introduction
* Body
* Conclusion
* Subscription
1. The student is to write and show good and cohesive paragraphs using a mix of the various sentence types.
2. Contracted forms are permitted as this is an informal letter.

**Question two (2)**

**Give a vivid description of yourself**

1. Heading or title should be available.
2. This a descriptive essay and the student is to give a vivid account of him/ herself.
3. The student is to talk about the features including stature, facial look etc.
4. Student can talk about siblings, education, parents, likes and dislikes, hobby, etc.
5. There should be good paragraph linkage.
6. The use of appropriate register as well as a mix of the various sentence types is required.

 **Question three (3)**

Write about a story you have read and the lesson you learnt from it.

1. The student is to narrate a story he /she has read or head and come out with the lesson he /she has lent from it.
2. This is a narrative essay and as usual, it must a beginning, middle and an ending part.
3. The student is to present a story that has all the parts linking very well (beginning, middle and the end)
4. Appropriate tense and register are to be used by student.
5. The use of various sentence types is expected.
6. **COMPREHENSION**
7. (i) the lion lay to rest in the shade of a tree.

 (ii) the mouse prevented him from sleeping/ the mouse disturbed his sleep.

1. (i) the lion caught the mouse with one of his great paws.

 (ii) the mouse asked the lion to spare his life because he(mouse) will help him(lion) one day.

1. At the idea that the mouse will help the lion one day. / the idea of the

 mouse helping the lion one day.

d. the lion.

e the mouse used his sharp teeth to cut the rope bit by bit until a hole was

 created in the net of ropes for the lion to move out.

f

1. Lifted:- raised/ held high/moved up /elevated
2. Heartily:- happily / cheerily /loudly /warmly /cordially
3. Snared:- trapped /hooked /entrapped /captured
4. Scarcely:- barely /hardly /almost not /
5. Promised:- pledged /assured /sworn /guaranteed /affirmed

QUESTION 5

Literature

1. Author
2. Written
3. Rhyme, Rhythm, repetition, alliteration, cacophony, assonance,
4. Autobiography
5. Debby
6. The bird / the baby bird /Pepe
7. God is one colour / god has no particular colour
8. Togetherness /unity /oneness
9. ask the rainbow
10. simile

**MARKING SCHEME**

**ENGLISH LANGUAGE JHS2: OBJECTIVE TEST**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 – B | 6 - C | 11 - B | 16 - A | 21 - B | 26 - D |
| 2 - B | 7 - A | 12 - B | 17 - B | 22 - A | 27 - B |
| 3 - B | 8 - C | 13 - A | 18 -C | 23 - C | 28 - B |
| 4 - C | 9 - C | 14 - B | 19 - B | 24 - D | 29 - D |
| 5 - C | 10 - A | 15 - B | 20 - B | 25 - D | 30 - C |

COMPOSITION

Preamble

**CONTENT= 10 MARKS**

**ORGANISATION= 5 MARKS**

**EXPRESSION=10 MARKS**

**MACHANICAL ACCURACY =5 MARKS**

1. Above 250 words – mark the whole essay and award marks accordingly but M/A must be limited to the 250 words only.
2. **DEVIATION**: score zero (0) for content and award for the other areas on 50% according to the scale.
3. **COPIED** **MATERIAL** **FROM** **QUESTION** **PAPER**: Award zero(0) for the whole essay.
4. **MORE** **THAN ONE QUESTION ATTEMPTED**: Mark all and select the best and award marks accordingly
5. **LETTER WRITING**: where a candidate writes down only the address, award zero (0) for the entire question.

 The candidate is expected to know the basic rules of English language. These include concord: subject-verb agreement, noun-pronoun agreement etc. the use of capital letters and correct spelling of words. The candidate should also be able to use determiners and prepositions correctly and be capable of constructing sentences with all their components.

 **Question one(1)**

Write a letter to your friend in another school discussing the programme you want to pursue at the Senior High School and give three reasons for your choice.

1. The candidate is to write a letter to his or her friend discussing the programme he or she wants to pursue at the SHS.
2. This is an informal letter and the following features are mandatory.
* The writer’s address
* The date
* Salutation
* Introduction
* Body
* Conclusion
* Subscription
1. The student is to write and show good and cohesive paragraphs using a mix of the various sentence types.
2. Contracted forms are permitted as this is an informal letter.

**Question Two (2)**

 Write a story ending with the words …… *and I was really satisfied’’*

1. This is a story that calls for the student’s imaginative and creative ability.
2. The student is to plan and write a story that will end with the words ‘’ *……..and I was really satisfied.’’*
3. Student’s write up must indicate clearly the beginning, middle and a good ending.
4. The use of the appropriate tense and register is required
5. Student should use right tenses as well as a mix of the various sentence types.
6. Paragraphs should be properly connected with appropriate linking words.

**Question Three (3)**

 Write an argument on the topic *the colonial masters came for our* ***GOOD****S but not our* ***GOOD.***

1. This isan argumentative essay that is restricted.
2. There is no need for the introduction of vocatives since it is one way argument.
3. There should be a heading or title.
4. The student is to write on the topic ‘*’the colonial masters came for our goods and not our good’’.*
5. The student is expected to argue in favour of the motion.
6. The student is to argue to convince the reader and carry him along.
7. Paragraphs must be linked properly by using appropriate linking words.
8. Student should employ the use of varied sentence types.

Question 4

COMPREHENSION

a (i) because she woke up one morning with the thought that Fred had not visited them in six months.

(ii) she was the leader of the Catholic Women’s Fellowship in her church.

(iii) Fred Little and Bob Little.

b (i) Bob had kept her company. / Bob was the one who kept her company.

 (ii) because Bob had dropped out of high school. / because of Bob’s inability to complete high school

c (i) because he was not able to keep up with the other students. /He was unable to keep pace with his friends in school.

 (ii) Fred was a British-trained doctor. / Fred was a doctor.

d (i) *she commanded some respect* :-

 People held her in high esteem. / People respected her naturally /she was adored by many.

 (ii) *was not able to keep up with:-*

 Unable to cope, /could not match up with others, / to be unable to live up to expectation.

e (i) handsome – huge, /attractive, /good

 (ii) figure – member, /person, /character, /element, personality

 (iii) dropped out-fell out, /stopped schooling, /to terminate ones education

 (iv) disgusted – annoyed, /infuriated, /bored, /angered

 (v) quarrelled – argument, /dispute, /squabble, /disagreement, /verbal exchanges

1. LITERATURE
	1. Eulalie /Ato’s wife/ the Afro-American
	2. Barrenness
	3. hyperbole
	4. appearing good or looking happy does not mean one does not have problem.
	5. life / good element of life.
	6. underground waters are mightier than surface water.
	7. the rat
	8. the box full of gold
	9. the town folks
	10. repetition