

EaD Comprehensive Lesson Plans



or



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NAME OF TEACHER:

WEEK ENDING...07-04-2023.....

NUMBER ON ROLL:

SUBJECT... ENGLISH LANGUAGE

DURATION:

REFERENCE...SYLLABUS(CRDD,2007), FOR JHS

FORM.....BASIC 9.....

WEEK.....1.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 9:15AM - 10:25AM 70min	DISCUSSION OF LAST TERM EXAMINATION QUESTIONS (REVISION)	By the end of the lesson the Pupil will be able to; i. Remember lessons treated in the previous term. ii. Answer all questions in the previous	1. Select a model reader to read the essay type questions to the class. 2. Call Individual Pupils at random to answer questions. 3. Discuss questions with the Learners.	1. Marking Scheme 2. Examination Questions 3. Pupils answer sheets 4. Pupils note books	Samples of Essay Type Questions; Answer all questions in this part. Provide short answers to the following questions. AMA ATA AIDOO: THE DILEMMA OF A GHOST (a) This story drama, "The Dilemma of a Ghost" is written in.....Acts. (b) The most significant role played by the 1 st	Your school performed very well in the 2017 BECE examination. As the current school prefect, write a report on the strategies put in place by the school authorities to continue the

		<p>term examination</p> <p>RPK</p> <p>Pupils were taught lessons on all the topic areas in the examination.</p>			<p>and 2nd women in the story is exposition or giving more information through.....</p> <p>CHARLES DICKENC: OLIVER TWIST (c) According to the story, Oliver was born a/an..... (b) "He was innocent, forgiving, naïve but grateful to people who did him good". Which character in the story fits into this description?</p>	<p>success and the way forward.</p>
<p>THURSDAY</p> <p>9:15AM – 10:25AM</p> <p>70mins</p>		<p>Objective;</p> <p>By the end of the lesson the Pupil will be able to;</p> <ol style="list-style-type: none"> Remember lessons treated in the previous term Choose from options correct answers to 	<ol style="list-style-type: none"> Call Individual Pupils at random to choose correct answers among options. Pupils brainstorm to give 		<p>Samples of Objective Test Questions;</p> <p>1. Rita.....went to secondary school, is now planning to go to the university. a) which b) whose c) who d) that</p> <p>2. Esi,.....the electricity company</p>	<p>Choose from the alternatives lettered A to D, the one which is <u>nearest in meaning</u> to the underlined word in each sentence.</p> <p>1. The Battalion 5 Unit of the army was</p>

		<p>multiple-choice questions.</p> <p>RPK</p> <p>Pupils were taught lessons on all the topic areas in the examination.</p>	<p>reasons or explanations to their answers.</p> <p>3. Discuss with Pupils answers to challenging multiple choice.</p>		<p>employed, had disguised herself as a man.</p> <p>a) which b) whom c) that d) whose</p> <p>3. I have always.....doing things myself.</p> <p>a) liked b) likes c) liking d) liked</p> <p>4. This teacher.....at his post since 2001.</p> <p>a) has been b) have being c) had been d) had being</p> <p>5. Kofi broke <u>that</u> <u>window</u>. The underlined structure is a.....</p> <p>a) verb phrase b) adjective c) article d) noun phrase</p>	<p><u>commandeered</u> for urgent military action against 'galamsy' operations in the country.</p> <p>a) not to b) tasked c) advised d) arranged</p> <p>2. A disciple must remain <u>faithful</u> to his master's teaching.</p> <p>a) loyal b) trusting c) hopeful d) stable</p> <p>3. We were asked to <u>select</u> schools</p>
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						<p>according to our ability. a) present b) invent c) compose d) choose</p> <p>4. It is very <u>probable</u> that your savings will double. a) fortunate b) likely c) true d) certain</p> <p>5. The driver was unable to <u>apply</u> the brake. a) supply b) move</p>
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						c) use d) demand
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Name of Teacher:

School:

District: