

EaD Comprehensive Lesson Plans



or



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NAME OF TEACHER:

WEEK ENDING... 14-04-2023.....

NUMBER ON ROLL:

SUBJECT... SOCIAL STUDIES


DURATION:

REFERENCE...SYLLABUS(CRDD,2007), FOR JHS

FORM.....BASIC 9.....

WEEK.....2.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 11-04-2023	Topic: Promoting Political Stability in Ghana Sub-Topic Problems of democracy in developing countries.	Objectives By the end of the lesson, pupils will be able to; identify challenges of democracy in developing countries R.P.K Pupils can identify examples of developing countries	Introduction. Pupils brainstorm to mention examples of developing African countries. Activities; 1. Assist Pupils to identify the problems of democracy in developing countries. 2. Discuss with pupils possible solutions to problems of democracy. Conclusion Summarize the lesson.	Wordchart displaying the problems of development, Pictures	Problems of Democracy; i. Poverty ii. health care iii. low literacy rate iv. over population v. unemployment vi. Caste and gender discrimination vii. slackening advancement and development <u>CHALLENGES TO DEMOCRACY</u> <ul style="list-style-type: none"> • Constitutional design • Democratic Rights • Working of institutions • Elections • Federalism, decentralization • Accommodation of diversity • Political Organization 	Exercise; Explain 5 problems of Democracy in developing countries.

<p>WEDNESDAY</p> <p>12-04-2023</p>	<p>Topic: Promoting Political Stability in Ghana</p> <p>Sub-Topic Characteristics of Democracy.</p>	<p>Objectives By the end of the lesson, pupils will be able to;</p> <p>Describe the characteristics of democracy</p> <p>R.P.K Pupils can already explain the meaning of democracy.</p>	<p>Introduction. Review Pupils knowledge on the previous lesson.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Assist Pupils to identify the characteristics of democracy. 2. Discuss the meanings of the characteristics of democracy. 3. Pupils in small groups to discuss and compare the differences between the characteristics of democracy. <p>Conclusion Through questions and answers, conclude the lesson.</p>		<p>Characteristics of Democracy;</p> <ul style="list-style-type: none"> ○ Elected Representative ○ Independent Judiciary ○ Civil Liberties ○ Organised Opposition Party ○ Rule of Law ○ freedom of assembly ○ freedom of association ○ property rights ○ freedom of religion and speech ○ inclusiveness and equality ○ Citizenship ○ consent of the governed ○ voting rights ○ freedom from unwarranted governmental deprivation of the right to life and liberty, and minority rights. 	<p>Exercise; State and explain 5 characteristics of democracy.</p> <p>Remarks</p>
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Name of Teacher:

School:

District:

