

EaD Comprehensive Lesson Plans



or



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NAME OF TEACHER:

WEEK ENDING... 14-04-2023.....

NUMBER ON ROLL:

SUBJECT...R.M.E

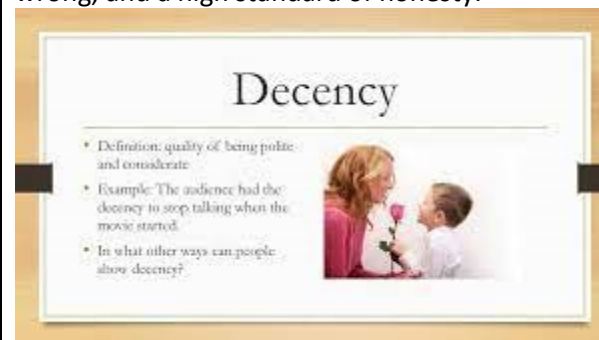
DURATION:

REFERENCE...SYLLABUS(CRDD,2007),R.M.E FOR JHS

FORM.....BASIC 9.....

WEEK.....2.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P.K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
WEDNESDAY 12-04-2023	Topic: Decency Sub-Topic Types of Decency.	Objectives By the end of the lesson, pupils will be able to; i. explain the meaning of decency. ii. Identify the types of decency. R.P.K Pupils were already taught lessons on courtesy in basic 8.	Introduction. Demonstrate some ways of showing decency whilst Pupils observe. Activities; 1. Pupils brainstorm to explain the meaning of decency. 2. Discuss with Pupils ways of showing decent life. 3. Assist Pupils to	Wordchart, Pictures, Poster showing the need to lead a decent life.	Decency Decency is the quality of following accepted moral standards. Who is a decent person? The personal quality of decency is one of honesty, good manners, and respect for other people. Over time, decency has referred to manners, but today decency is mainly a strong sense of right and wrong, and a high standard of honesty.	Exercise; 1. What is decency? 2. State two types of decency.



			<p>identify and explain the types of decency.</p> <p>Conclusion Through questions and answers, conclude the lesson.</p>			
<p>FRIDAY</p> <p>14-04-2023</p>	<p>Topic: Decency</p> <p>Sub-Topic Significance of Decency.</p>	<p>Objectives By the end of the lesson, pupils will be able to;</p> <p>outline the significance of decency</p> <p>R.P.K Pupils have already been taught about the types of decency.</p>	<p>Introduction. Review Pupils knowledge on the previous lesson.</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. In small groups, each group to discuss the significance or importance of decency to the individual, community and the nation. 2. Each group to report on the group's discussions. 3. Give feedback 		<p>Importance of Decency;</p> <ol style="list-style-type: none"> 1. Your being decent would actually earn you more respect from people. People will give you the respect you deserve if they know you respect them equally. Remember respect is reciprocal. 2. Your decency will make people take you seriously. This is utterly true in the sense that because you've in the first place taken yourself seriously by being morally upright in your behaviours and attitude, other people will do the same—it's just the law of reciprocity. 3. You stand to gain good reputation from your decent lifestyle. In other words, people will always speak good—and never ill—of you, because you've made yourself worthy of trust. People can as well use you as a good example so that others can do well to follow. 4. Have you ever wondered why you prefer certain people to others? 	<p>Remarks</p>

			<p>comments on group discussions.</p> <p>Conclusion Reflect on the significance of decency.</p>		<p>Well, it may be due to the fact that those ones you prefer behaves Properly' more than the others, and behaving properly is a decent act. So, if you want to be preferred to others, behave decently.</p> <ol style="list-style-type: none"> 5. With decency, you have your dignity in check and up high like no man's business. Yeah, you know what I mean! Your personality cannot be tarnished because you know yourself too well not to be morally upright. You know that acting in a reverse way will only mean disaster and mayhem for you, you don't anyways. 6. You'll always be prone to make sound decisions and judgments because you've got the right attitude flowing in your bloodstream already, yes you really do! And this makes you a good decision-maker in the long run. 7. You don't really have to take people too "seriously" especially at their words, because you know irrationality has outnumbered the rationality in people, so you just act neutral and unreactive for you know too well that, eventually, everyone cannot act decently, some of us just have to stand out and make the difference in all. 8. You don't see it as a task to do others good, because you already know that doing them good means 	
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					you're as well doing yourself well too. So in the end, nobody loses, rather everybody gains and everybody is happy. I know you get my point already, so there is no need to emphasize.	
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Name of Teacher:

School:

District: