

EaD Comprehensive Lesson Plans



or



0248043888

<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

NAME OF TEACHER:

WEEK ENDING... 14-04-2023.....

NUMBER ON ROLL:

SUBJECT... I.C.T

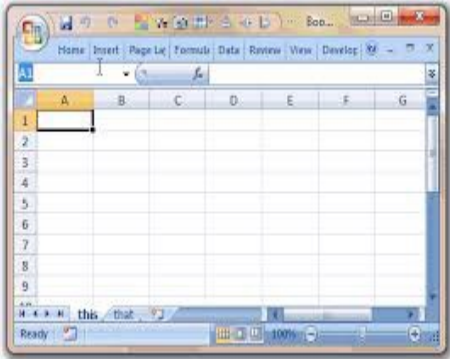
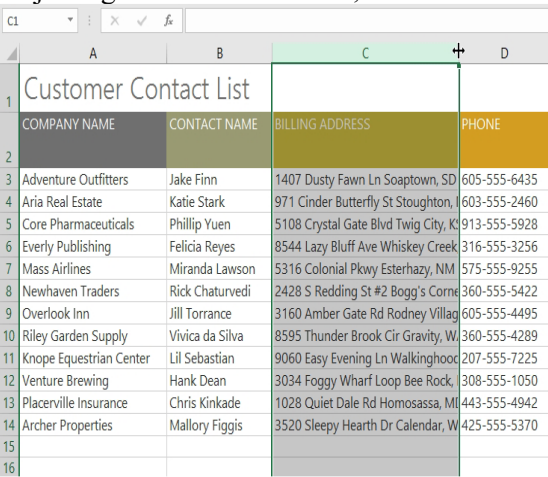
DURATION:

REFERENCE... SYLLABUS(CRDD,2007),ICT FOR JHS

FORM..... BASIC 9.....

WEEK..... 2.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 11-04-2023	Topic: Introduction to Spreadsheet Application Sub Topic: Identifying Cell names	Objectives By the end of the lesson, pupils will be able to; Identify Cell names RPK Pupils have been taught where the Cell name box can be seen.	INTRODUCTION Pupils individually brainstorm to identify the cell name box from a Spreadsheet window. ACTIVITIES 1. Discuss with Pupils how to identify cell names from the cell name box. 2. Engage Pupils in identifying cell	1. Personal Computer 2. Spreadsheet Application 3. Pictures showing a worksheet.	Identifying Cell names; Cells are identified by the Cell Name Reference, which is found by combining Column Letter with the Row Number. example the cell in Column "C" in be cell C3. Cells may contain Labels, Formulas or Functions. Cell Name: name of a cell is the cell reference	Exercise; 1. What is Cell name? 2. Describe how to identify cell name. Assignment; 1. State the Column number and Row letter of the

			<p>names from a worksheet.</p> <p>CLOSURE</p> <p>Through questions and answers, conclude the lesson.</p>			<p>following Cells;</p> <ol style="list-style-type: none"> D4 B1 C2 A9 B3 <p>2. Draw a Spreadsheet and indicate the cells names in Question 1.</p>
<p>THURSDAY</p> <p>13-04-2023</p>	<p>Application</p> <p>Sub Topic:</p> <p>Adjusting Columns and Rows</p>	<p>Objectives</p> <p>By the end of the lesson, pupils will be able to;</p> <p>Adjust Columns and Rows.</p> <p>RPK</p> <p>Pupils can identify columns and rows of a worksheet.</p>	<p>INTRODUCTION</p> <p>Through questions and answers, introduce the lesson.</p> <p>ACTIVITIES</p> <p>1. Discuss the steps to follow to adjust columns and rows with the Pupils.</p> <p>2. Assist the Pupils to adjust columns and rows by using the mouse to drag the boarders.</p> <p>CLOSURE</p> <p>Pupils individually practice adjusting columns</p>	<p>1. A Computer Set</p> <p>2. Pupils Text book</p> <p>3. Cell Phone</p>	<p>Adjusting Columns and Rows;</p>  <p>Select an area by clicking in one dragging the highlighted portion entire width and height of the section to resize.</p>	<p>Exercise;</p> <p>State the steps to follow to adjust rows and columns.</p> <p>REMARKS</p>

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Name of Teacher:

School:

District: