

EaD Comprehensive Lesson Plans



or



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NAME OF TEACHER:

WEEK ENDING..... 14-04-2023.....

NUMBER ON ROLL:

SUBJECT... HOME ECONOMICS



DURATION:

REFERENCE...SYLLABUS(CRDD,2007), HOME ECONS FOR JHS

FORM.....BASIC 9.....


WEEK.....2.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB-TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER-LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
TUESDAY 11-04-2023	Topic; Renovation and remodeling Articles Sub-Topic; Patching by hand	By the end of the lesson the Pupil will be able to; Patch clothes by hand RPK Pupils have been patching their dresses.	Introduction Discuss the meaning of Patching with the Pupils. Activities; <ol style="list-style-type: none"> 1. Assist Pupils to identify the steps involved in Patching using hand. 2. Demonstrate the steps of Patching 	Sewing Machine , Pictures, Charts, Video	Steps involved in Patching by hand; <ul style="list-style-type: none"> • Lay your garment out flat and cut a piece of fabric slightly larger than the hole you want to cover. • Square shapes are best if you're a beginner, but you can use any shape you want. • Make sure that any patch is at least two centimetres bigger than the hole on all sides. • Pin the patch over the hole, turning under the edges as you go. • Stitch around the edge of the patch. If you're hand sewing, experiment with something like blanket stitch. If 	Exercise Outline the steps involved in Patching by hand.

			<p>clothes by hand.</p> <p>3. Assist Pupils to practice how to Patch clothes by hand.</p> <p>Closure; Discuss the importance of Patching clothes by hand with the Pupils.</p>		<p>you're using a machine, a zigzag stitch works well.</p> 	
<p>THURSDAY 13-04-2023</p>	<p>Topic; Renovation and remodeling Articles</p> <p>Sub-Topic; Patching by Machine</p>	<p>Objective By the end of the lesson the Pupil will be able to; Patch torn clothes by using a machine.</p> <p>RPK Pupils can already Patch torn clothes by hand.</p>	<p>Introduction Review Pupils knowledge on the previous knowledge</p> <p>Activities;</p> <ol style="list-style-type: none"> 1. Show Pupils a video of how to patch using a machine. 2. Demonstrate patching torn cloth by using a 		 <p>STEP 1: Place the patch.</p>	<p>REMARKS</p>

			<p>sewing machine.</p> <p>3. Engage Pupils in following the steps of patching clothes to patch torn clothes.</p> <p>Closure; Pupils brainstorm to differentiate between Patching using hand and using sewing machine.</p>		<p>Choose where you want to put your patch and secure it using sewing pins. A few sewing pins should do the trick; you want to keep the patch in place, but the pins shouldn't get in the way of your sewing.</p> <p>STEP 2: Thread and knot the needle.</p> <p>Insert the thread into the eye of the needle and pull it through until you have equal lengths of thread on each side. Double over the thread to create a stronger strand that's better suited to sewing on a patch.</p> <p>STEP 3: Start stitching.</p> <p>There are several stitching options for securing a patch. For this method, use a</p>	
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					<p>simple backstitch, which will securely attach the patch and create a neat, unbroken line.</p> <p>STEP 4: Continue stitching.</p> <p>Move the needle another ¼ inch along the perimeter of the patch. While working on the back side of the fabric, you may not be able to see the patch, so just keep the needle as close to its perimeter as you can. Insert the needle back through the fabric and patch, and pull the thread taut.</p> <p>STEP 5: Tie off the thread.</p> <p>When you reach your original stitch, ensure the final stitch is finished on the back side of the fabric. Knot the thread, keeping the knot</p>	
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					<p>as snug to the fabric as possible. You can do this with a series of overhand knots.</p> 	
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Name of Teacher:

School:

District: