EaD Comprehensive Lesson Flans





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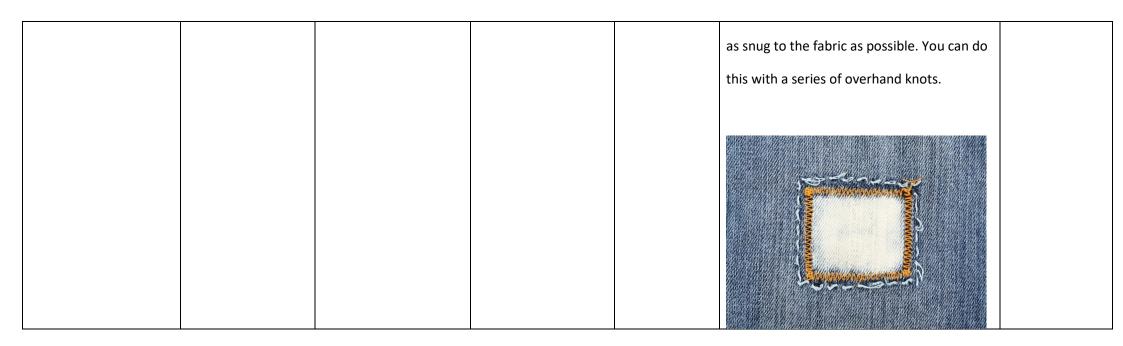
NAME OF TEACHER:	••	WEEK ENDING14-04-2023
NUMBER ON ROLL:		SUBJECT HOME ECONOMICS
DURATION:		REFERENCESYLLABUS(CRDD,2007), HOME ECONS FOR JHS
FORMBASIC 9		WEEK2

DAY/DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/R.P. K	TEACHER- LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
TUESDAY 11-04-2023	Topic; Renovation and remodeling Articles	By the end of the lesson the Pupil will be able to;	Introduction Discuss the meaning of Patching with the	Sewing Machine ,Pictures,	Steps involved in Patching by hand; • Lay your garment out flat and cut a	Exercise Outline the steps involved
	Sub-Topic;	Patch clothes by hand	Pupils. Activities;	Charts, Video	piece of fabric slightly larger than the hole you want to cover. • Square shapes are best if you're a	in Patching by hand.
	Patching by hand	RPK Pupils have been patching their dresses.	 Assist Pupils to identify the steps involved in Patching using hand. Demonstrate the steps of Patching 		 beginner, but you can use any shape you want. Make sure that any patch is at least two centimetres bigger than the hole on all sides. Pin the patch over the hole, turning under the edges as you go. Stitch around the edge of the patch. If you're hand sewing, experiment with something like blanket stitch. If 	

			clothes by hand. 3. Assist Pupils to practice how to Patch clothes by hand. Closure; Discuss the importance of Patching clothes by hand with the Pupils.	you're using a machine, a zigzag stitch works well.
THURSDAY	Topic;	Objective	Introduction	
13-04-2023	Renovation and remodeling Articles	By the end of the lesson the Pupil will be able to;	Review Pupils knowledge on the previous knowledge	AR .
	Sub-Topic;	Patch torn clothes by		
	Patching by	using a machine.	Activities;	
	Machine	RPK Pupils can already Patch torn clothes by hand.	1. Show Pupils a video of how to patch using a machine.	REMARKS
			2. Demonstrate patching torn cloth by using a	STEP 1: Place the patch.

sewing machin	
3. Engage	
Pupils	in and secure it using sewing pins. A few
followi	ing the
steps o	sewing pins should do the trick; you want to
patchii	keep the patch in place, but the pins
clothe	s to
patch t	torn shouldn't get in the way of your sewing.
clothes	should be the the way of your serving.
Closure;	
Pupils brainsto	urm to
differentiate	STEP 2: Thread and knot the needle.
between Patch	the state of the s
using hand and	4 431118
sewing machin	and pull it through until you have equal
	and pair it through antil you have equal
	lengths of thread on each side. Double over
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	the thread to create a stronger strand that's
	better suited to sewing on a patch.
	STEP 3: Start stitching.
	There are several stitching options for
	securing a patch. For this method, use a

 			T T
			simple backstitch, which will securely attach
			the patch and create a neat, unbroken line.
			STEP 4: Continue stitching.
			Move the needle another ¼ inch along the
			perimeter of the patch. While working on
			the back side of the fabric, you may not be
			able to see the patch, so just keep the
			needle as close to its perimeter as you can.
			Insert the needle back through the fabric
			and patch, and pull the thread taut.
			STEP 5: Tie off the thread.
			When you reach your original stitch, ensure
			the final stitch is finished on the back side of
			the fabric. Knot the thread, keeping the knot
			the fabric. Knot the thread, keeping t



Name of Teacher: School: District: