

EaD Comprehensive Lesson Plans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 1

**DISCUSSION OF LAST TERM EXAMINATION QUESTIONS
(REVISION)**

Week Ending	07-04-2023			
Class	B.S.8	Class Size:		Duration:
Subject	Social Studies			
Reference	Examination Questions, Marking Scheme, Learners Note books, Marked Scripts.			
DAYS	PHASE 1 : STARTER	PHASE 2: MAIN		PHASE 3: REFLECTION
WEDNESDAY	Ask Learners to take their copies of the Previous term examination questions and the marked answer sheets for discussion.	<ol style="list-style-type: none"> 1. Select a model reader to read the essay type questions to the class. 2. Call Individual Learners at random to answer questions. 3. Discuss questions with the Learners. <p>Samples of Essay Type Questions;</p> <ol style="list-style-type: none"> 1. (a) Describe four causes of water pollution [12 marks] (b) Mention four effects of water pollution [4 marks] (c) List four examples of natural disasters [4 marks] 2. (a) (i) What is a map? [2 marks] (ii) List the cardinal points [4 marks] (b) If the size of your school compound is 450m long and 350m wide. Draw a rectangle to present the size of your school compound using a scale of 1cm = 50cm [6 marks] (c) (i) Define energy conservation [2 marks] (ii) Identify three ways of conserving energy [6 marks] 		Give Learners exercise on samples of the examination questions to answer in their exercise books.

		<p>3. (a) Differentiate between weather and climate [2 marks]</p> <p>(b) Identify four elements of climate and write the instrument used to measure each element of climate [6 marks]</p> <p>(c) Outline four effects of flood on the environment. [12 marks]</p> <p>4. (a) (i) Explain the concept of extended family system. [2 marks]</p> <p>(ii) Discuss four advantages associated with the extended family system [12 marks]</p> <p>(a) (i) What is a landmark? [2 marks]</p> <p>(ii) List two examples each of</p> <p>(α) Man-made landmarks</p> <p>(β) Natural features</p>	
<p>THURSDAY</p>	<p>A model reader to read multiple choice questions to the class.</p>	<ol style="list-style-type: none"> Call Individual Learners at random to choose correct answers among options. Learners brainstorm to give reasons or explanations to their answers. Discuss with Learners answers to challenging multiple choice. <p>Samples of Objective Test Questions;</p> <ol style="list-style-type: none"> Which one of the following activities should be checked if water pollution is to be controlled? <ul style="list-style-type: none"> A. Hunting and gathering B. fishermen operation C. Chainsaw operators D. Desertification Which of the following diseases is mostly associated with water pollution? <ul style="list-style-type: none"> A. Lung cancer B. Tuberculosis C. Malaria D. Dysentery One of the following cannot be considered as an environmental hazard. 	<p>Give Learners exercise on samples of the A-D multiple choice questions to answer in their exercise books.</p>

		<p>A. Desertification B. Deforestation C. Bush fires D. Afforestation</p> <p>4. All the following are sources of energy except</p> <p>A. wind B. sun C. firewood D. plants</p> <p>5. We can conserve energy if we do one of the following</p> <p>A. leaving lights on when not on use B. switching on sockets and appliances when going out C. using energy saving bulbs and gadgets D. ironing things in bits</p>	
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Name of Teacher:

School:

District: