EaD Comprehensive Lesson Flans



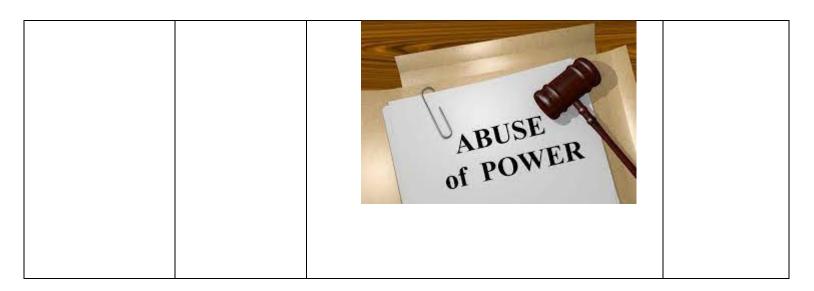
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BASIC 8

WEEKLY LESSON PLAN – WEEK 2

Strand:	The Family and The	Community	Sub-Stra	nd: Au	Authority and Obedience		ence
Content Standard:	B8.3.1.1 Model the practice of obeying authority						
Indicator (s)	B8.3.1.1.1 Identify and explain the various sources of authority Performance Indicator: Learn identify the sources of Authority				-		
Week Ending	14-04-2023						
Class	B.S.8	Class Size:		Du	ration:		
Subject	Religious and Moral Education						
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.						
Teaching / Learning Resources	Poster, Pictures, Video, Power Point Presentation.		Со	Core mpetencies:	• Literac • Globa Cultural Identi		Citizenship
DAY/DATE	PHASE 1 : STARTER	PHASE 2: N	MAIN				PHASE 3: REFLECTION
TUESDAY 11-04-2023	Using a Poster displaying the meaning of Authority, explain the meaning of Authority to the Learners.	Author 2. Discuss the Cor 3. Assist I have an Sources of Aut Parents Uncles Aunties elder s Sources of Aut head to teached Prefec	Learners brainstorm to identify the sources of Authority at home and school. Discuss with Learners the sources of Authority in the Community. Assist Learners to identify how people come to have authority. es of Authority at Home; Parents Uncles Aunties elder siblings es of Authority at School; head teacher teachers Prefects es of Authority in the Community;				Group Work Discuss how the Authorities of the school were made to have such positions. Eg. The headteacher, Assistant Head teacher, school prefect.
		Chiefsassemble	oly membei	rs			

		 priests Imams opinion leaders Queen mothers	
THURSDAY 13-04-2023	Review Learners knowledge on the previous lesson.	 Discuss with Learners the right and wrong use of Authority. Assist Learners to dramatize on the right and wrong use of Authority. Individual Learners brainstorm to explain the impact of right and wrong use of Authority. 	Through questions and answers, conclude the lesson.
		Right use of Authority; assign tasks and responsibilities allocate and direct resources make decisions enforce compliance Get to know your colleagues. Know when and how to de-escalate things. Clarify the facts. Wrong use of Authority;	Exercise; 1. State 5 right use of Authority. 2. State 5 wrong use of Authority
		 Unfair delegation of duties or request that an employee undertake personal services unrelated to their official duties; Excessive supervision and over-checking of a person's work; (Mis)Use of power or personal authority to force an individual not to exercise her/his right to complain, or raise concerns, about potential breaches of standards of conduct or ethical obligations; Regularly 'putting down' or singling out an individual and treating him/her differently, typically in a demeaning way; Regularly picking on an individual and/or group of people and making them the target of offensive language or gratuitous personal remarks, and/or offensive teasing 	Write 4 impacts of right and wrong use of Authority at home, school and in the Community.



Name of Teacher: School: District: