## EaD Comprehensive Lesson Flans



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BASIC 7

## **WEEKLY LESSON PLAN – WEEK 2**

Strand:	Sense of Purpose		Sub-Stra	Sub-Strand: Self		elf-Identity		
	B7.3.1.1 Show Understanding of Self as a unique individual							
Content Standard:								
Indicator (s)	B7.3.1.1.1 Exhibit knowledge of self-identity  Performance Indicator: Learners can identify their strength and weaknesses.							
Week Ending	14-04-2023							
Class	B.S.7	Class Size:		D	uration:			
Subject	Social Studies							
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.							
Teaching / Learning Resources	Power Point Presenta Pictures, Video	ation, Charts,	Co	Core ompetencies:	• (	Leadership		
DAY/DATE	PHASE 1 : STARTER	PHASE 2: M	IAIN		·		PHASE 3: REFLECTION	
TUESDAY 11-04-2023	Discuss meanings of keywords and terminologies in the lesson with the Learners.	<ol> <li>Discuss the meanings of 'Self' and 'Self Identity' with the Learners.</li> <li>Assist Learners to identify examples of Self-Worth attitudes.</li> <li>Learners brainstorm to describe attitudes that enhances self-worth.</li> </ol>					Through questions and answers, conclude the lesson.  Exercise;	
		Self-Identity;  Self-identity refore one's self-perce consumer'; Sparadded the conceplanned behavior consumption characteristics.  Self-Worth;  Self-worth is the and worthy of lower worth is often concepted to the concepted to	ption (e.g rks & Shep ept of self our in stud loices. e internal ove and be onfused w	., 'I think of moherd, 1992). I dentity to the dies that explain sense of being elonging from with self-estee	yself as a gre Researchers he theory of ain organic for g good enoug others. Self- m, which reli	en nave od h	Explain the following;  i. Self ii. Self- identity iii. Self- worth  Self-Confidence	

		to define worth and can often be inconsistent leading to someone struggling with feeling worthy.  Attitudes that enhance self-worth;  Self-respect self-confidence can-do spirit  positive attitude towards life	
WEDNESDAY 12-04-2023	Review Learners knowledge on the previous lesson.	<ol> <li>Assist Learners to identify examples of strength and weakness of an individual.</li> <li>Individual Learners brainstorm to tell the class their strength and weaknesses.</li> <li>Discuss with Learners how to overcome a person's weaknesses in life.</li> <li>Examples of Strength;         <ul> <li>Enthusiasm.</li> <li>Trustworthiness.</li> <li>Creativity.</li> <li>Discipline.</li> <li>Patience.</li> <li>Respectfulness.</li> <li>Determination.</li> <li>Dedication.</li> </ul> </li> <li>Examples of Weaknesses.         <ul> <li>Self-criticism.</li> <li>Shyness.</li> <li>Lack of knowledge of particular software.</li> <li>Public speaking.</li> <li>Taking criticism.</li> <li>Lack of experience.</li> <li>Inability to delegate.</li> <li>Lack of confidence.</li> </ul> </li> <li>List of strengths &amp; weaknesses</li> <li>Strengths:         <ul> <li>Weaknesses:</li> <li>Creativity</li> <li>Self-criticism</li> <li>Versatility</li> <li>Insecure</li> <li>Flexibility</li> <li>Too detail oriented</li> <li>Focused</li> <li>Presentation Skills</li> </ul> </li> </ol>	Reflect on the need to know oneself.  Exercise  1. Describe 5 strength and weakness of a person.  Explain 5 ways of overcoming weaknesses in life.

Name of Teacher: School: District: