

# *EaD Comprehensive Lesson Plans*



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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 2**

Strand:	The family and the community		Sub-Strand:		The family systems	
Content Standard:	B7 3.1.1. Appreciate the Importance of the Family Systems					
Indicator (s)	B7.3.1.1.1 Explain the concept and types of family systems in Ghana  B7 3.1.1.2: Identify the role of family members.  B7 3.1.1.3 Explain the teachings of the three religions on Family.  B7 3.1.1.4 Describe ways of promoting good relationships among family members			Performance Indicator: Learners can tell their roles and that of other members in the family		
Week Ending	14-04-2023					
Class	B.S.7	Class Size:		Duration:		
Subject	Religious and Moral Education					
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.					
Teaching / Learning Resources	Pictures, Posters showing Family system in Ghana, Power Point Presentations		Core Competencies:		<ul style="list-style-type: none"><li>• Presenting</li><li>• Team work</li><li>• Listening.</li><li>• Problem Solving</li></ul> Critical Thinking	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN			PHASE 3: REFLECTION	
WEDNESDAY  12-04-2023	Discuss with Learners the meaning of Family.	1. Assist Learners to identify the types of Family system in Ghana. 2. Using a Power Point Presentation, explain the 2 main types of Family System in Ghana. 3. Learners brainstorm to list the members of each type of Family. 4. Assist Learners to role play on the 2 types of Family System in Ghana. 5. Discuss the advantages and disadvantages of the 2 types of Family systems in Ghana.			Summarize the lesson.  	

6. Learners brainstorm to draw a poster to show their family tree indicating both the nuclear and extended families



a family consisting of two parents and their children, but not including aunts, uncles, grandparents.



Traditionally, Africans tend to revere and arrange their lives around the extended family line whose membership include, spouses and their children together with other relations of common descent such as grandparents, uncles, aunties, nephews, nieces and cousins.

**Advantages of Nuclear Family;**

- Strength and Stability.
- Monetary Stability Equals More Opportunity.
- Consistency Means Behavior Successes.
- Supports Education.
- Medical advantages.
- Relational abilities.
- Association with Family During the Aging Process.
- More distant family Exclusion

**Disadvantages of Nuclear Family;**

- Split of family property.

Nuclear Family.

2. Write 3 disadvantages of Nuclear Family
3. State 4 advantages of Extended Family.

Explain 2 disadvantages of Extended Family

		<ul style="list-style-type: none"> <li>• No support from the family members.</li> <li>• Children feel alone.</li> <li>• Older people feel insecure.</li> </ul> <p><b>Advantages of Extended Family;</b></p> <ul style="list-style-type: none"> <li>• Sharing economic responsibilities.</li> <li>• Child care support.</li> <li>• Adult care giving.</li> <li>• Building strong family bonds.</li> <li>• A close support structure.</li> <li>• Family culture and traditions.</li> <li>• Companionship.</li> </ul> <p><b>Disadvantages of Extended Family;</b></p> <ul style="list-style-type: none"> <li>• The extended family has too much of a responsibility for elderly members.</li> <li>• Economic burden might fall more on one person.</li> <li>• Loss of independence.</li> <li>• Too much of a discipline.</li> <li>• Loss of privacy as there are too many people around all the time.</li> <li>• Monarchy kind of a family structure.</li> </ul>	
<b>FRIDAY</b>  <b>14-04-2023</b>	Show Learners video and pictures displaying a family in a healthy relationship.	<ol style="list-style-type: none"> <li>1. Assist learners to identify the roles of the members of the Nuclear Family.</li> <li>2. Learners brainstorm to explain their roles in the family as children.</li> <li>3. Discuss with Learners the importance of individual members performing their roles in the Family.</li> <li>4. Discuss with Learners the meaning of healthy relationship among family members.</li> <li>5. Learners brainstorm to identify the factors that constitute to good inter personal relationship among family members.</li> <li>6. Learners in small groups to discuss and report to the class the need for family members to be in good relationship.</li> </ol> <p><b>Roles of Fathers;</b></p> <ul style="list-style-type: none"> <li>• The father is the head of the family.</li> <li>• The father provides the necessities of life (shelter, clothing, food etc)</li> <li>• The father respects the mother of his children.</li> </ul>	Through questions and answers, conclude the lesson.  <p><b>Exercise</b></p> <p>Explain 5 ways of maintain good relationship among family members.</p>

		<ul style="list-style-type: none"><li>• The father shows love and care for the children.</li><li>• The father protects the family from any harm.</li></ul> <p><b>Roles of Mothers;</b></p> <ul style="list-style-type: none"><li>• A manager for the family.</li><li>• Being a teacher for her children.</li><li>• World's best chef.</li></ul> <p>Household nurse</p>	
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*Name of Teacher:*

*School:*

*District:*