

EaD Comprehensive Lesson Plans



or



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NAME OF TEACHER:

WEEK ENDING...21-04-2023.....

NUMBER ON ROLL:

SUBJECT... R.M.E

DURATION:

REFERENCE...SYLLABUS(CRDD,2007),R.M.E FOR JHS

FORM.....BASIC 9.....

WEEK.....3.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB- TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER- LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>EVALUATION AND REMARKS</u>
WEDNESDAY 19-04-2023	Topic: Decency Sub-Topic Behaviours considered as decent in our Community.	Objectives By the end of the lesson, pupils will be able to; state the behaviours considered decent in his/her society. R.P.K Pupils were taught how to lead a decent life in their	Introduction. Show Pupils video and pictures displaying behaviours considered as decent. Activities; 1. Assist Pupils to Role-play different scenarios depicting decent behaviour. 2. Discuss with Pupils examples of behaviours	Wordchart, Pictures, Poster showing the need to lead a decent life.	What are the behaviours considered to be decent in the society? 1. Leave people alone to live their lives as they so choose. 2. Mind your own business.	Exercise; 1. State 10 behaviours considered as decent. 2. Write 5 bhaviours that are not decent.

			<p>considered decent .</p> <p>3. Pupils brainstorm to describe behaviours considered as decent.</p> <p>Conclusion Through questions and answers, conclude the lesson.</p>		<p>3. Always give alms to the poor if you can and are asked.</p> <p>4. Help animals in need.</p> <p>5. Always participate in elections.</p> <p>6. Stand beside and with people who are being oppressed.</p> <p>7. If you don't understand something, learn about it as much as you can. Then form an opinion.</p> <p>8. Try to be kind to everyone.</p>	
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					9. Use your turn signal if you drive a car. 10. Respect other people's privacy, and keep your counsel. 11. Don't wave your success in other people's faces. Be quiet in the world.	
FRIDAY 21-04-2023	Topic: Decency Sub-Topic Effects of not leading a decent life.	Objectives By the end of the lesson, pupils will be able to; Identify 5 effects of not leading a decent life. R.P.K Pupils have been leading a decent life.	Introduction. Review Pupils knowledge on the previous lesson. Activities; <ol style="list-style-type: none"> Discuss with Pupils the effects of not leading a decent life . Pupils brainstorm to 		Effects of not leading a decent life; <ol style="list-style-type: none"> Disgrace Sickness Death Debt Lack of trust Lack of respect The Need to Lead a Decent Life: <ul style="list-style-type: none"> - for self-respect - to gain the respect of others. 	<ol style="list-style-type: none"> State 5 ways of not leading a decent life. Write 5 effects of not leading a chaste life.

			<p>explain effects of not leading a decent life.</p> <p>3. Assist Pupils to role play on the effects of not leading a decent life.</p> <p>Conclusion Through questions and answers, conclude the lesson.</p>		<p>- to gain the trust of others</p> <p>- religious responsibilities</p> <p>- expectation of the society</p>	Remarks
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Name of Teacher:

School:

District: