EaD Comprehensive Lesson Flans





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NAME OF TEACHER:	WEEK ENDING21-04-2023
NUMBER ON ROLL:	SUBJECTSCIENCE
DURATION:	REFERENCESYLLABUS(CRDD,2007), SCIENCE FOR JHS
FORMBASIC 9	WEEK3

DAY/DURATION	TOPIC/SUB- TOPIC/ASPECT	OBJECTIVES/R.P. K	TEACHER- LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	EVALUATION AND REMARKS
MONDAY 17-04-2023	Topic: Soil and Water Conservation Sub-Topic; Water conservation	Objectives By the end of the lesson, pupils will be able to; explain the term water conservation. RPK Pupils were taught lessons on water conservation in basic 8.	Introduction. Using a Power Point Presentation, explain the term "Water Conservation with the Pupils. Activities 1. Pupils brainstorm to explain water conservation with their own words. 2. Discuss with Pupils the	Power Point Presentation, Pictures, Video	Water Conservation; Water conservation includes all the policies, strategies and activities to sustainably manage the natural resource of fresh water, to protect the hydrosphere, and to meet the current and future human demand. Make Water Safe by: Boiling. If water is cloudy, allow to settle, then skim the clean water above the sediment. Disinfect by using: Unscented household chlorine bleach or iodine (useful against most, but not all, harmful viruses or bacteria.	Exercise; 1. Define Water Conservation State 4 ways of treating water for drinking.

• Filtering.

			conserve water. 3. Individual Pupils identify ways of making water safe for drinking. Conclusion Through questions and answers, conclude the lesson.	Methods for Water Treatment Straining - Disinfection - Booling - Sooler - Chemical - Streining - Sedimentation - Tiree pot - Chemical - Filtration	
THURSDAY 20-04-2023	Topic: Soil and Water Conservation Sub-Topic; Destruction of water bodies	Objectives By the end of the lesson, pupils will be able to; outline the practices that destroy water bodies RPK Pupils were taught lessons on water conservation in basic 8	Introduction. Show Pupils video and pictures of human activities that destroys water bodies. Activities 1. Pupils brainstorm to identify both human and animal activities that destroys water bodies. 2. Pupils brainstorm to explain industrial activities that destroys	 Factors that destroys Water Bodies; Industrial Waste. Industries and industrial sites across the world are a major contributor to water pollution. Marine Dumping. Sewage and Wastewater. Oil Leaks and Spills. Agriculture. Global Warming. Radioactive Waste. Illegal Mining in water bodies. 	Exercise; Explain 5 human activities that destroys water bodies

			water bodies. E.g. Galamsey. 3. Pupils in small groups to discuss ways of controlling destruction of Water bodies. Conclusion Each group to report on their discussions to the class.		
FRIDAY	Topic:	Objectives By the end of the	Introduction. Show Pupils video	Some 20 ways of Conserving water;	Exercise;
21-04-2023	Soil and Water Conservation Sub-Topic; Conservation of water bodies	lesson, pupils will be able to; outline methods for conserving water bodies. RPK Pupils were taught lessons on water conservation in basic 8	and pictures displaying the methods of Conserving water bodies. Activities 1. Assist Pupils to identify the methods of conserving	 Prefer to use the shower, not always a bath. When brushing your teeth, close the tap! Use a watering can to water the plants. Use a bucket to clean the floors. When soaping in the shower, close the shower tap Use the washing machine fully loaded, not half full. 	Outline 10 ways of conserving water.

	Water bodies. 2. Using Power Point Presentation, explain the methods of Water Conservation. Conclusion Pupils brainstorm to identify the importance of conserving water bodies,	 Prefer to use a dishwasher to do the dishes! When doing dishes by hand, don't let the water running from the tap. Use a bucket and sponge to clean the car! Use the correct water saving button on the toilet! When drinking water, try to use our drinking fountain When you drink from the tap, close the tap when done! Water the plants in the playground with a watering can. Don't play too much with water in the summer. We should try to reuse our rainwater. When you drink water from a glass only take as much as you need Use the water you saved to drink for later. Double check that the faucet is completely off when leaving the bathroom. Don't go to the bathroom unless you need to go. Fix broken toilets and leaky faucets. 	Remarks;
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