

## EaD Comprehensive Lesson Plans



or



0248043888

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**NAME OF TEACHER:** .....

**WEEK ENDING...21-04-2023.....**

**NUMBER ON ROLL:** .....

**SUBJECT...SOCIAL STUDIES**


**DURATION:** .....


**REFERENCE...SYLLABUS(CRDD,2007),SOCIAL FOR JHS .....**

**FORM.....BASIC 9.....**

**WEEK.....3.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB-TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P.K</u></b>	<b><u>TEACHER-LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>EVALUATION AND REMARKS</u></b>
<b>TUESDAY</b>  <b>18-04-2023</b>	<b>Topic:</b>  Promoting Political Stability in Ghana  <b>Sub-Topic</b> Ways of Promoting Political Stability.	<b>Objectives</b> By the end of the lesson, pupils will be able to;  Identify ways of promoting Political Stability.  R.P.K Pupils can explain the meaning of Political Stability.	<b>Introduction.</b> Pupils brainstorm to explain the meaning of 'Political stability'.  <b>Activities;</b> 1. Assist Pupils to dramatize on ways of promoting Political Stability.	Wordchart displaying the problems of development, Pictures	<b>Ways for Promoting Political Stability</b>  i. Allowing people to enjoy their rights and freedoms under the constitution.  ii. Having free and fair elections  iii. Having transparent and accountable government  iv. Avoidance of dictatorship can help people free their minds and contribute to the general well being of the state.	<b>Exercise;</b> 1. What is Political Stability ? 2. Explain 4 ways of ensuring political stability.

			<ol style="list-style-type: none"> <li>Discuss with Pupils ways of promoting Political stability.</li> <li>Pupils brainstorm to identify the need to promote political stability.</li> </ol> <p><b>Conclusion</b> Reflect on the need to promote political stability.</p>			
<b>WEDNESDAY</b>  <b>19-04-2023</b>	<p><b>Topic:</b> Promoting Political Stability in Ghana</p> <p><b>Sub-Topic</b> Sustaining peace and Stability in Ghana.</p>	<p><b>Objectives</b> By the end of the lesson, pupils will be able to;</p> <p>Explain the concept of Sustenance of Peace and stability in Ghana.</p> <p>R.P.K Pupils have already been taught in Religious and Moral</p>	<p><b>Introduction.</b> Review Pupils knowledge on the pervious lesson.</p> <p><b>Activities;</b></p> <ol style="list-style-type: none"> <li>Discuss with Pupils ways of sustaining peace and stability in Ghana.</li> </ol>		<p><b>Sustaining Peace and Stability;</b> Sustaining peace should be broadly understood as a goal and a process with activities aimed at the prevention of conflict, underpinned by the people-centred approach of the 2030 Agenda for Sustainable Development and grounded in international human rights laws and standards.</p>	<p><b>Exercise;</b> State 5 ways of sustaining peace and stability.</p> <p><b>Remarks</b></p>

		education ways of sustaining peace.	<p>2. Pupils in small groups to discuss and report to the class factors that hinder sustaining peace in the country.</p> <p><b>Conclusion</b> Reflect on the need to sustain peace and stability.</p>			
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*School:*

*District:*