

EaD Comprehensive Lesson Plans



or



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BASIC 7

WEEKLY LESSON PLAN – WEEK 3

Strand:	<ul style="list-style-type: none"> • Customs & Institutions • Listening & Speaking • Reading 	Sub-Strand:	<ul style="list-style-type: none"> • Rites of Passage – Childhood Rights • Conversation/Everyday discourse • Reading
Content Standard:	<p>B7.1.1.1 Demonstrate knowledge and understanding of the childhood rites of their culture and compare with other Ghanaian cultures (Customs & Institutions)</p> <p>B7.2.1.1 Demonstrate use of appropriate language orally in specific situations (Listening & Speaking)</p> <p>B7.3.1.1 Understand the main ideas and supporting points in texts (Reading)</p>		
Indicator (s)	<p>B7.1.1.1.5 Role play a naming ceremony session in their culture. (Customs & Institutions)</p> <p>B7.2.1.1.5 Use techniques (voice modulation and eye contact) for effective oral communication) (Listening & Speaking)</p> <p>B7.3.1.1.1 Read and understand main ideas and supporting points in a range of texts on familiar and unfamiliar topics(Reading)</p>		
Week Ending	21-04-2023		
Class	B.S.7	Class Size:	Duration:
Subject	Ghanaian Language		
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook		
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards	Core Competencies:	
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION

<p>MONDAY</p> <p>17-04-2023</p>	<p>Strand: Customs & Institutions Sub-strand: Rites of Passage – Childhood Rights</p> <p>Through questions and answers, review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Discuss with Learners the factors to consider when choosing a name for a child. 2. Through peer-to-peer conversations, Learners to tell peers meanings of their names and why those names were given to them. 3. Assist Learners to identify examples of names and their meanings. <p>What does the Bible say about choosing names?</p> <p>Proverbs 22:1 – “A good name is to be chosen rather than great riches, loving favor rather than silver and gold.” Both riches (silver and gold) and an honorable reputation (loving favor, i.e., respect) are good.</p> <p>Factors to consider when choosing a name for a child;</p> <ol style="list-style-type: none"> 1. Family <i>names</i> · 2. Religion and literature 3. Family origin or culture · 4. A favorite place <p>Meaning.</p>	<p>Reflect of the factors to consider when choosing a name.</p>
<p>THURSDAY</p> <p>20-04-2023</p>	<p>Strand: Listening & Speaking Sub-strand: Conversation/Everyday discourse</p> <p>Select a conversational reading passage in the reading textbook for Learners to read in pairs.</p>	<ol style="list-style-type: none"> 1. Discuss with Learners about the meaning of voice modulation. 2. Engage Learners to describe the stages of voice modulation 3. Assist learners to explain the importance of voice modulations in communication. <p>Types Of Tone Of Voice In Communication</p> <ul style="list-style-type: none"> • Motivator - inspires people. • Educator - informs others. • Coach - is directive and assertive. • Colleague - is chatty and informal <p>Elements of Vocal variety;</p> <ul style="list-style-type: none"> • Volume (Loudness) • Pitch (Rise and Fall) • Pace (Rate) • Pause (Silence) • Resonance (Timbre) 	<p>Reflect on the techniques of voice modulations in conversation</p>

		<ul style="list-style-type: none"> • Intonation. 	
FRIDAY 21-04-2023	Strand: Reading Sub-strand: Reading Discuss meanings of keywords and vocabularies with the Learners.	1. Engage Learners in spelling and dictation of keywords in the reading text. 2. Individual Learners brainstorm to reads silently . 3. Assist Learners to form sentences with the keywords in the reading text. Silent Reading; This is a situation whereby a child doesn't read loudly. Instead, the child reads quietly to himself. This may involve silent speech or subvocalization. One can define silent reading as the internal speech made when he's reading a word, thus letting him envision the word's sound as it's being read. Importance of silent reading' <ul style="list-style-type: none"> ➤ Silent reading improves students' understanding because it helps them concentrate on reading rather than pronunciation. ➤ This practice also allows children to read faster and improve comprehension. ➤ Silent reading also helps develop reading skills for a purpose, as the focus is on understanding the content. 	Through questions and answers, conclude the lesson.

Name of Teacher:

School:

District: