

# *EaD Comprehensive Lesson Plans*



or



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**BASIC 7**

**WEEKLY LESSON PLAN – WEEK 3**

Strand:	Sense of Purpose		Sub-Strand:		Self-Identity	
Content Standard:	B7.3.1.1 Show Understanding of Self as a unique individual					
Indicator (s)	B7.3.1.1.1. Exhibit knowledge of self-identity			Performance Indicator: Learners can identify their strength and weaknesses.		
Week Ending	21-04-2023					
Class	B.S.7	Class Size:		Duration:		
Subject	Social Studies					
Reference	Social Studies Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.					
Teaching / Learning Resources	Power Point Presentation, Charts, Pictures, Video			Core Competencies:		<ul style="list-style-type: none"><li>• Personal Development and Leadership</li><li>• Critical Thinking and Problem solving.</li></ul> Communication and Collaboration.
DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN				PHASE 3: REFLECTION
TUESDAY  18-04-2023	Through questions and answers, review Learners knowledge on the previous	<div>1. Discuss with Learners reasons for knowing oneself.</div> <div>2. Through peer discussions, Learners to talk about themselves to peers.</div> <div>3. Assist Learners to explain the importance of knowing oneself.</div> <div>Reasons for knowing Oneself;</div> <div><ul style="list-style-type: none"><li>• You'll learn to accept who you are.</li><li>• You can let go of self-doubt.</li><li>• Your confidence will improve.</li><li>• You'll make better life choices.</li><li>• You'll express yourself freely.</li><li>• You will improve your emotional intelligence.</li><li>• Self-compassion will come more easily.</li><li>• You'll know your worth.</li></ul></div>				Reflect on the need to know oneself.  Exercise;  Explain 5 reasons for knowing oneself.

		<p><b>Knowing Oneself</b></p> <p>Knowing others is wisdom but enlightenment is only found knowing ones self.  The harder you try, the more resistance you create for yourself.  Act in harmony with the universe and achieve more with less effort.  The truly wise disregard their own wisdom for the more they know, they realize how little they know.  When we lose the . . . vision, we supplant this with increasingly inferior values which we pretend are the true values of life.</p> <p><i>Dean Johns</i></p>	
<b>WEDNESDAY</b>  <b>19-04-2023</b>	Ask Learners why they go to school or why people learn trade.	<ol style="list-style-type: none"> <li>1. Assist Learners to role play on how to build capabilities.</li> <li>2. Learners brainstorm to identify ways of building capabilities.</li> <li>3. Discuss with 5 importance of building one's capability.</li> </ol> <p><b>Capabilities;</b> Capability' refers to the skills, ability, aptitude and knowledge you have in relation to the job that you are employed to do.</p> <ul style="list-style-type: none"> <li>• Literacy.</li> <li>• Numeracy.</li> <li>• Information and Communication Technology Capability.</li> <li>• Critical and Creative Thinking.</li> <li>• Ethical Understanding.</li> <li>• Intercultural Understanding.</li> <li>• Personal and Social Capability.</li> </ul> <p><b>Developing capability</b></p> <ol style="list-style-type: none"> <li>1. Focusing on development for short-term task accomplishment.</li> <li>2. Supporting only technical learning at the expense of other forms of growth and development.</li> <li>3. Developing yourself mainly for your own benefit.</li> <li>4. Developing only the 'best' people.</li> <li>5.</li> </ol>	Through questions and answers, conclude the lesson.

**Name of Teacher:**

**School:**

**District:**