EaD Comprehensive Lesson Flans



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BASIC 7

WEEKLY LESSON PLAN – WEEK 3

Strand:	Religious Leaders and Personalities		Sub-Strand:		Religious Leader	S	
Content Standard:	B7 4.1.1. Model the n Ghana	nission and exen	nplary life	of Religion	us Leaders in the tl	nree major religions in	
Indicator (s)	B7 4.1.1.1 Discuss the early life and call of the religious leaders. Performance Indicator: Learner early life and the mission of Rel the three main Religion.						
Week Ending	21-04-2023						
Class	B.S.7	Class Size:			Duration:		
Subject	Religious & Moral Education						
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook.						
Teaching / Learning Resources	Pictures, Posters show in Ghana, Power Point	• Listenii • Probler				am work	
DAY/DATE	PHASE 1 : STARTER					PHASE 3: REFLECTION	
WEDNESDAY 19-04-2023	Learners brainstorm to identify the Religious Leaders of the three main Religions.	 Learners the birth Discuss Learners Assist Learners and sup 	and answers, conclude the lesson.				
		Referenced Vers Luke 2:1-19 1 Chronicles 24: Luke 1:26 Luke 1:24 Jesus Christ was Mary at Bethleh proper educatio religious knowle intelligence and	6-19 born into em village n. Despite	get moral lessons learnt			

in simple language.

of Jesus Christ.

FRIDAY

21-04-2023

Select a model reader to read a Quran verse that talks about the birth and early life of Prophet Mohammed to the class.

"There has certainly come to you a Messenger from among yourselves.
Grievous to him is what you suffer; [he is] concerned over you and to the believers is kind and merciful."

[Quran, Surah At-Tawbah, 9:128]

- Discuss the call of Prophet Mohammed with the Learners.
- Learners in small groups to discuss and report to the class about the birth, early life and the call the indigenous religious leaders. Eg. Okomfo Anokye, Agya Ahor, TohaZie, Togbe Tsali.

The Birth of Prophet Mohammed;



On a radiant Monday night, more than 1,000 years ago, a pure and chosen expecting woman named Āminah ibn Wahb gave birth in the Year of the Elephant. The Hadith master Bayhaqī transmits via his chain back to 'Uthmān ibn Abī al-'Āṣ, who said:

"My mother narrated to me that on that very night, she witnessed Āminah ibn Wahb give birth to the Messenger of Allah . She said, "Every single thing I laid my eyes on inside the house was illuminated. I would notice the stars drawing so close that it would seem as if they were about to collapse upon me."

Early Life of Prophet Mohammed;

- He was reliant on Allāh → many events in his life show that he always turned to Allāh for help and believed that His Lord would take care of him. An embodiment of tawakkul and imaan.
- He was focused on his mission → despite the setbacks, the resistance, the taunting and the disbelief that surrounded him. He remained firm

Reflect on the moral lessons derived from the early life and the call of the religious leaders.

Exercise;

Write about the birth and early life of Prophet Mohammed.

on his mission, he prayed for the right	
companions and he was hopeful and intelligent	
with his time. He followed the commands of	
Allāh and shared the message to anyone and	
everyone. Today, due to his compassion, vision	
and work, the world is transformed.	
He ∰ was trustworthy, honest and sincere →	
With himself, his family, his companions, his	
community and us. He loved us very much and	
his blessed heart was filled with mercy. No one	
loves anyone the way the Prophet devol 🏶 us	
and our <i>imaan</i> is not complete until we love him	
more than everybody else.	
He ∰ was a mercy to all of us → his sound	
moral, consideration, compassion and his life –	
with which he showed us the way to attain the	
mercy of Allāh.	

Name of Teacher: School: District: