

EaD Comprehensive Lesson Plans



or



0248043888

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NAME OF TEACHER:

WEEK ENDING...28-04-2023.....

NUMBER ON ROLL:

SUBJECT...GHANAIA N LANGUAGE

DURATION:

REFERENCE...SYLLABUS(CRDD,2007), **FOR JHSGHA. LANG.**

FORM.....BASIC 9.....

WEEK.....4.....

<u>DAY/DURATION</u>	<u>TOPIC/SUB- TOPIC/ASPECT</u>	<u>OBJECTIVES/R.P. K</u>	<u>TEACHER- LEARNER ACTIVITIES</u>	<u>T/L MATERIALS</u>	<u>CORE POINTS</u>	<u>SKILLS ACQUISITION</u>
MONDAY 24-04-2023	Aspect; ORAL SKILLS - CUSTOMS AND INSTITUTIONS Topic; Symbols and Their meaning In Ghanaian Communities	By the end of the lesson the Pupil will be able to; write about the history of some symbols. RPK Pupils have already been taught the importance and values of symbols among Ghanaian communities.	Introduction; Select a unit reader from the reading textbook about the history of some symbols for Pupils to read. Activities; 1. A model reader to read the passage about the history of some symbols to the class. 2. Pupils brainstorm	Word Chart, Sentence Cards, letter cards	Symbols and their historical backgrounds. <ul style="list-style-type: none"> ○ through wars ○ gifts ○ family (heirlooms). National Symbols <ul style="list-style-type: none"> • Crossed linguist staff and ceremonial sword on a blue background. • A heraldic castle on a heraldic sea with a light blue background. • A Cocoa Tree. • A Mine Shaft. • A Gold Lion. • Black five pointed star rimmed with gold standing on the wreath of red, gold and green colours. 	<ol style="list-style-type: none"> 1. Oral skills 2. Listening skills 3. Vocabulary skills 4. brainstorming

			<p>to identify the history of some symbols stated in the reading passage.</p> <p>3. Assist Pupils to recall facts about the history of some symbols after reading.</p> <p>4. Assist pupils to dramatize on the use of symbols.</p> <p>Closure Reflect on the importance and values of some symbols.</p>			
TUESDAY 25-04-2023	Aspect; GRAMMAR Topic; Serial verb Constructions	Objective By the end of the lesson the Pupil will be able to; construct sentences with serial verbs.	Introduction; Through questions and answers, introduce the lesson. Activities; 1. Individual Pupils to form a		Functions of Serial verbs in sentences; 1. Serial verbs are a powerful means for a detailed portrayal of various facets of one single event. 2. They often express grammatical meanings, including aspect and directionality, especially in languages where little inflection is available.	1. Identification 2. Brainstorming 3. Critical thinking 4. Oral skills 5. Listening skills.

		<p>RPK Pupils can identify examples of serial verbs.</p>	<p>sentence each using serial verbs.</p> <p>2. Discuss with Pupils the functions of serial verbs in sentences.</p> <p>3. Assist Pupils to underline serial verbs in a composition.</p> <p>Closure Through questions and answers, conclude the lesson.</p>		<p>3. A serial verb cannot be felicitously rephrased with a sequence of clauses.</p> <div data-bbox="1375 177 1912 569" data-label="Complex-Block"> <p>Examples of grammaticalized serial verbs</p> <p>(14) <i>khăw kîn khăw yau</i> he eat rice live, be located (durative aspect) 'He is eating.'</p> <p>(15) <i>khăw khîw wă khăw tham thauk</i> he think say (comp) he do right 'He thought he did the right thing.'</p> <p>(16) <i>khăw mǎy dǎy pǎy</i> he not get (past tense) go 'He did not go.'</p> </div>	
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Name of Teacher:

School:

District:

