

## EaD Comprehensive Lesson Plans



or



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<https://www.TeachersAvenue.net>

<https://TrendingGhana.net>

<https://www.mcgregorinriis.com>

**NAME OF TEACHER:** .....

**WEEK ENDING ...21-04-2023.....**

**NUMBER ON ROLL:** .....

**SUBJECT...GHANAIAAN LANGUAGE**

**DURATION:** .....

**REFERENCE...SYLLABUS(CRDD,2007), FOR JHS .....GHA. LANG.**

**FORM.....BASIC 9.....**

**WEEK.....3.....**

<b><u>DAY/DURATION</u></b>	<b><u>TOPIC/SUB- TOPIC/ASPECT</u></b>	<b><u>OBJECTIVES/R.P. K</u></b>	<b><u>TEACHER- LEARNER ACTIVITIES</u></b>	<b><u>T/L MATERIALS</u></b>	<b><u>CORE POINTS</u></b>	<b><u>SKILLS ACQUISITION</u></b>
<b>MONDAY</b>  <b>17-04-2023</b>	<b>Aspect; READING AND LITERATURE</b>  <b>Topic; Reading Comprehension</b>	By the end of the lesson the Pupil will be able to;  i. recall facts and ideas.  ii. explain the meaning of vocabulary in context.  <b>RPK</b> Pupils can read with correct pronunciation of words.	<b>Introduction;</b> Select a unit reader from the reading textbook.  <b>Activities;</b> 1. Pupils brainstorm to read silently the passage. 2. Pupils in small groups to discuss and answer questions on, the text. 3. Assist Pupils to answer comprehension questions.	<b>Audio Set, Word Chart, Sentence Cards, letter Cards.</b>	Recall mentally or recite the highlights of what you've read. As you read, ask yourself questions and answer them. Underline key words or phrases in each section, and write notes in your margins.  <b>How to Improve Reading Comprehension and Recall</b> 1. Use Pre-Reading Tasks to Improve Reading Comprehension.	1. Oral skills 2. Listening skills 3. Reading skills 4. Vocabulary skills 5. brainstorming

			<b>Closure</b> Summarize the lesson.		Thomas Northcut / Stone / Getty Images. 2. Research the Topic Before You Begin. 3. Learn New Vocabulary Words. 4. Reflect on the Material and Ask Questions. 5. Test Yourself to Measure Your Mastery of the Material.	
<b>TUESDAY</b>  <b>18-04-2023</b>	<b>Aspect;</b> <b>WRITING AND COMPOSITION</b>  <b>Topic;</b> Debates	<b>Objective</b> By the end of the lesson the Pupil will be able to;  write debate on given motions.  <b>RPK</b> Pupils have already been taught the features of debates.	<b>Introduction;</b> Review Pupils knowledge on the features of debates.  <b>Activities;</b> <ol style="list-style-type: none"> <li>1. Demonstrate writing debates on a motion.</li> <li>2. Assist Pupils to write debates on a given motion.</li> <li>3. In pairs, a Pupils for and another against the motion to write</li> </ol>		<b>What is Debate Writing?</b> <ol style="list-style-type: none"> <li>1. Always begin with the meaning of the topic or the explanation of the topic in not more than a line.</li> <li>2. Then start quoting the issues. Now here, it is important you</li> </ol>	<ol style="list-style-type: none"> <li>1. Writing skills</li> <li>2. Oral skills</li> <li>3. Communication skills</li> <li>4. Brainstorming</li> <li>5. Vocabulary skills.</li> </ol>

			<p>and read debates to the class.</p> <p><b>Closure</b> Engage Pupils in a debate competition.</p>		<p>follow a sequence.</p> <p>3. Make sure you are clear with your thoughts, only then you'll be able to put them into words unambiguously.</p>	
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*Name of Teacher:*

*School:*

*District:*