EaD Comprehensive Lesson Flans



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NAME OF TEACHER:	WEEK ENDING14-04-2023
NUMBER ON ROLL:	SUBJECT GHANAIAN LANGUAGE
DURATION:	REFERENCESYLLABUS(CRDD,2007), FOR JHS GHA. LANG.
FORMBASIC 9	WEEK2

	TOPIC/SUB- TOPIC/ASPECT	<u>OBJECTIVES/R.P.</u> <u>K</u>	TEACHER- LEARNER ACTIVITIES	T/L MATERIALS	CORE POINTS	SKILSS ACQUISITION
MONDAY 10-04-2023	Aspect; ORAL SKILLS - CUSTOMS AND INSTITUTIONS Topic; Symbols and Their meaning In Ghanaian Communities	By the end of the lesson the Pupil will be able to; describe the values of the various symbols. RPK Pupils have been taught examples of symbols and their meanings to the various ethnic groups in Ghana.	Introduction; Through questions and answers, review Pupils knowledge on the previous lesson. Activities; 1. Discuss the importance of symbols with the Pupils. 2. Pupils brainstorm to explain the values of symbols 3. Assist Pupils to	Word Chart, Sentence Cards, letter cards	Value of symbols Scaring people Protection Unity Cooperation summoning a person to the chief's palace	1. oral skills 2. listening skills 3. listening skills 4. communication skills

			their		
			Community.		
			Closure		
			Through questions and		
			answers, conclude the		
			lesson.		
			1633011.		
TUESDAY	Aspect;	Objective	Introduction;	Serial Verbs;	Critical thinking
	, ,	By the end of the lesson	Pupils brainstorm to	The serial verb	2. Identification
	GRAMMAR	the Pupil will be able to;	mention examples of	construction, also	3. Observation
11-04-2023			serial verbs.	known as	4. Oral skills
	Topic;	Construct sentences	56.10.76.25.	serialization or verb	5. Listening skills
	Serial verb	with serial verbs.	Activities;	stacking, is a syntactic	3. Listerinig skins
	Constructions	With Schar verbs.	1. Demonstrate	phenomenon in	
	Constructions	RPK	forming	which two or more	
			_		
		Pupils have already	sentences with	verbs or verb phrases	
		been taught clauses	serial verbs.	are strung together in	
		with two or three finite	2. Assist Pupils to	a single clause.	
		verbs	identify the		
			structure of		
			serial verbs		
			with transitive	e.g. Ama will go,	
			verbs.	come back to sell her	
			3. Pupils in small	things.	
			groups to	Twi : Ama bɛkɔ aba	
			discuss to	abɛtɔn ne nneɛma.	
			identify the	Dangme: Padi ma ya	
			structure using	ya he kungwo o.	
			serial	Ewe: Dela ayi agbo	
			verbs which	ava dzra efe nuwo.	
			are	Ga: Ayitey baaya ni	
			intransitive.	eba ebahɔɔ enibii.	
			ilitiansitive.	Dagaare: ayuo na gaa	
				la kyε leε wa koore o	
			Classina	boma.	
			Closure	Examples:	
				rvamhres.	

Through questions and answers, conclude the lesson.	(Twi) Kofi de pono no baae Kofi take_PAST pono the come_PAST 'Kofi brought the table.
	Gonja: Asana beeŋ yɔ m ba fa mobe asɔ. Dagbani: Damata ni chaŋ labina nti kɔhi o nɛma.

Name of Teacher: School: District: